

The

# Kansas Business Teacher

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## EDUCATOR AWARDS Presented during the KBEA State Convention October, 2014

Congratulations to Secondary Educator of the Year **Shanna Zimmerman** of Wichita East High School, accepted her award from KBEA President Kenna Teel.



Post-Secondary Educator of the Year **Kim Dhority** of Flint Hills Technical College accepted her award from KBEA President Kenna Teel.



Welcome to the ranks.....Rookie Educator of the Year **Jessica Thompson** of Turner High School accepted her award from KBEA President Kenna Teel.



KBT Scholarship recipient **Brittany Ballou, Fort Hays State University**, received her award from Michelle Bruna. **Jessica Snapp, Kansas State University**, also received a scholarship but no photo was available.



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Crystal Kohman  
Southwest Director  
Lori Chambers  
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Candid Camera



## SHARE AN IDEA WINNERS

**Presented during the  
KBEA State Convention  
October, 2014**

Congratulations to first place winner, **Denise Parr**, Russell High School, for her Prezi Share An Idea.

She accepted her award from former KBEA President Michelle Bruna.



Third place winner **Ashley Hanson**, Ell-Saline High School, was chosen for her Professional Points Share An Idea.

**Christy Amerin**, Junction City High School, was the 2nd place winner for her Share An Idea called Paycheck.

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## YEARS of SERVICE AWARDS



### **5 YEARS of SERVICE**

CONNIE WADKINS



### **20 YEARS of SERVICE**

KAYLEEN  
WILKINSON  
and  
MICHELLE BRUNA  
*not pictured*

### **15 YEARS of SERVICE**

NICOLE  
FRIESEN  
TERRI GENTRY  
VICKI HESTER



### **10 YEARS of SERVICE**

SCOTT JONES  
NATE NAZE  
LORENA LOTT  
ROD SHEAR  
JENNIFER WAHRMAN





**30 YEARS of SERVICE**  
PENNY McANULTY  
SUSAN MONTOY



**45 YEARS of SERVICE**  
LINDA CONLEY

**25 YEARS of SERVICE**  
JANE MILROY





# Southeast Director Angela Yarbrough



My name is Angela Yarbrough and this is my twelfth year teaching technology at Baxter Springs High School. My classes include Computer Applications, Webpage Design, Graphic Design, Photo Imaging, Yearbook and Particular Topics in Media Technology. I'm the head boys' and girls' track coach, senior class sponsor, National Honor Society sponsor and Yearbook sponsor.

After I received my Bachelors Degree in Business Education from Emporia State University, I also received two Master's Degrees from Emporia State University. I have a Master Teacher Degree with an emphasis in Business Education, Curriculum Design and Technology and a Masters degree in Educational Leadership.

I've been married for three years and we have an 18-month-old son named Luke. Most of my time outside of school is spent playing with my son and spending time with family. The one thing I love the most about teaching is no day is ever the same and I always look forward to what each new day brings for my students and me. I really enjoy being on the KBEA board for the Southeast region. My goal this year is to improve upon membership in this region. KBEA is a great organization and I've been a proud member for 17 years as a student and as a teacher.



Pre-conference work from board members during the KBEA convention.

# Southwest Director Crystal Kohman-Smith



My name is Crystal Kohman-Smith and this is my 7th year teaching business at Pratt High School. I teach Business Law, Business Essentials, Business Management, Marketing, Accounting, Careers, Computer Applications, and Applied Business

Development. I'm the assistant middle school girls basketball coach, assistant high school softball coach, junior class sponsor, KAY sponsor, FBLA sponsor, Prom sponsor and have some administrative duties.

I received my Bachelors Degree in Business Management from Friends University and my Master's Degree from Fort Hays State University in Educational Administration and am currently working on my Master's Degree in School Counseling. I am also the past president and current media specialist for the Kansas Coaches Association and the Kansas Softball Coaches Association 4A representative. My husband and I have a senior, sophomore, 8th grader and a 3rd grader. All of my children are involved in many different activities and I enjoy watching them participate in their different activities. The one thing I love the most about teaching is being able to show students how my subject matter and what they are learning truly connects with their life and how they can use what they are learning outside of school. I really enjoy being on the KBEA board. I was previously the secretary for two years and am now back to represent the Southwest region. My goal this year is to improve upon membership and communication in this region. KBEA is a great organization and is continually finding ways to better benefit our teachers.

## **2014 - 2015 KBEA SLATE of OFFICERS**

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Treasurer Kim Dhority

Webmaster Patricia Lenning

Webinar Host Nate Naasz

Exhibits Chairperson Jessica Dhority

M-PBEA Representative & Past President Lori Chambers





# Northeast Director

## Shannon Winkler



### HRBlock Budget Challenge

While trying to decide on a topic to write about for this article, I reached out to some fellow business teachers and Michelle Bruna came back and told me about this amazing resource that she had come across and is currently using. It's called the HRBlock Budget Challenge. It is a real-world personal finance simulation sponsored by H&R Block to give students an idea of what life is like 6 months after college.

Although I haven't used this program just yet, I plan to start the simulation that begins January 30, here are some facts that I have accumulated from the teachers manual and other resources provided on their website.

- Students compete to best manage the same scenario. They are competing against the fellow classmates, with new scores posted nightly. This helps add some

always enjoyable competition to the classroom.

- Students receive the same bi-weekly paycheck but their net pay will vary depending on how each student decides to save into their 401K.

- Students are required to pay: rent, renter's insurance, car loan, car insurance, cell phone, gas & electric utilities, cable, credit card, and student loans. Through paying these bills, students are exposed to a variety of terms and conditions, paying bills on time, fees, penalties, and interest rates.

A point that I find most interesting is that the numbers used to determine payments are pulled from national averages. This way, students are able to experience something that is fairly close to what they will experience once out of college. As teachers, we get to avoid the hassle of trying to figure out numbers that are feasible.

I am quite excited to use this product here shortly. I am currently teaching personal finance to a group of seniors that I feel will benefit from this quite a bit. I know the competition aspect of this program will really motivate these students to want to do their best. And better yet, there is the opportunity for scholarships and classroom grants (class size minimum 10 students). According to the resources provided on their website, students will get hands-on experience with budgeting and tracking payments, timing cash flow and scheduling checks, using a checking account and online bill-pay, how to use a 401K and the benefits of saving for retirement early, how to read bill and account statements, how to negotiate with customer service, and how to budget for unexpected events. The best part is they get to do all of this with the safety of not having to use their own money. Yet, they get to see the positive and negative consequences for their decisions. Another great thing about this program is that, just like in real life, the students are hounded daily to pay a bill or to save. They receive a bill just as we do and then it is up to them to pay it on time, otherwise, they will incur fees and their nightly score will reflect such instances.

The scoring process is set up to encourage and reward engagement in the program. The formula is set up as: score = savings – fees and penalties + quiz scores. Each student starts off with 500 points which equals the initial balance of \$500 in their 401K. A student's score will increase by 1 point for every dollar saved into the 401K or for any interest earned on the checking account or 401K savings account. Scores can also be increased by taking quizzes and surveys. A student's score will decrease by one point for every dollar that is incurred in fees and 150 points for every time a bill is not paid on time. The best part about the quizzes and surveys is that they are open for a set amount of days and students are able to go in and out of the quiz as needed as long as they do not click submit. This is to encourage students to research or ask questions from those who may understand a topic better.

If you are interested in more information about this program, or wish to register for one of the simulation periods, check out <https://hrblock.budgetchallenge.com/>.



# Northwest Director

## Sue Montoy



My name is Susan Montoy and this is my 30th year teaching business. I taught two years at Salina Vocational Technical School and have been at Salina High School South for 28 years. I teach Computer Applications II, Web Page Design, Graphic Design Digital, Interactive Media, Multimedia Production Editing, Career Internship and OJT. I am the Business Department Chair, the Business Pathway Lead Teacher and on the PBIS Tier 1 Committee. I have recently retired from being the head track coach and BPA. I also teach teacher certification courses for Ottawa University.

I received my Bachelors Degree and Master's Degree from Fort Hays State University in Educational Business Education.

When I started teaching, I taught on typewriters and they let me teach one class on Apple IIe computers. I was looked at with curiosity and sometimes dismay for bringing this "new" stuff to the department. I've seen many changes and have taught on many versions of software and computers and other equipment.

I am married to a recently retired principal of the cross-town rival school. We have five children who have all graduated from college and blessed us with 11 grandchildren so far. Everyone has told me that I will know when it is time to retire and am very happy to report that I still love the interaction with kids and have no plans yet to retire. I am the Northwest Director and would encourage you to get

involved in KBEA. It is highly beneficial to your career and is also a lot of fun!



GAFE in the Career Clusters with Dr. Robert Moody, FHSU.

New Resources from the KC Federal Reserve with Gigi Wolf.



# Conference Hands-On Reviews

## STEMcoaster...STEM & Business Education

Presenter Eric Denault

Summary written by Kayleen Wilkinson

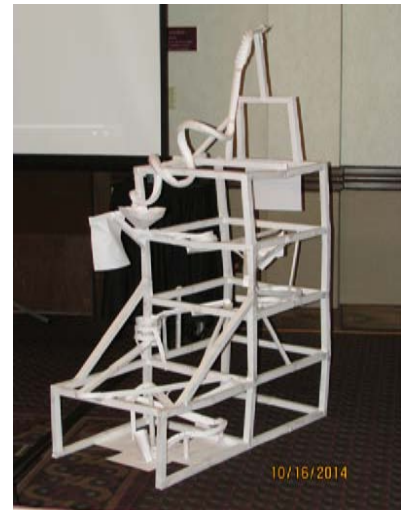
Can students build a paper roller coaster in your class? Eric Deneault, an assistant professor in the Institute of Applied Technology at Fort Hays State University, shared “How STEM-meets-Business Education with an integration of a hands on, project-based, problem solving challenge sure to thrill your students. This session showcased a Roller Coaster Design Challenge that incorporates all four aspects of STEM (Science-Technology-Engineering-Mathematics) in conjunction with a traditional Business Model that emphasizes the importance of

logistics associated with networking, management, collaboration, and project design that is vital to the success of 21st century students.”

What is the challenge? Students create incredible paper roller coasters using strips of heavy paper. By folding,

cutting and taping the paper strips together. Students will be able to make sturdy roller coasters that reach the ceiling! Eric gave handouts and samples of all the different paper strips needed for the challenge. Students also had to figure the cost of building the STEMcoaster in which they created a business plan with a financial forecast of how to market their coaster. They were required to give a formal presentation to investors over their project like “Shark Tank”.

An educational game online (<http://rollercoastergamesonline.com/roller-coaster-games/digital-labs-coaster-creator>) is used to introduce the project and hook the technical learner on the project. Another resource utilized is PaperRollerCoasters.com. One last tip Eric shared was how to get Auto Cad free for educational purposes. He said to get the download from [autodesk.com](http://autodesk.com).



## PHOTO ILLUSTRATIONS USING PHOTOSHOP

Presenter Jason Curtis

Summary written by Phyllis Wilson

Mr. Curtis gave his audience a multitude of classroom lesson plans, short projects and fun ideas to take back to their students. I, for one, was thrilled to have classroom materials since teaching Computer Graphics is a first for me this year. Each participant was given a set of files and Mr. Curtis walked us through several of the lessons. The “Focus” file was my personal favorite; illustrating a focal point within a photo and bringing that point out with special effects. Photoshop has always been a creative piece of software and this workshop did not disappoint! Kudos to Mr. Curtis for sharing great classroom materials!





## KEYNOTE SPEAKER

### Presenter Dr. Robert Moody, FHSU

In the opening session, Dr. Robert Moody, Associate Professor in the department of advanced education programs at Fort Hays State University,



gave a great overview of the Net Generation ... their struggles, their strengths, and how educators can help prepare them for the future. Because knowledge is ever-changing, teachers also need to be ever-changing in the way they teach today's

Summary written by Lori Chambers  
students and meet their educational needs. In order to do this, teachers need to move away from the traditional lecture and move toward using methods that are more stimulating to students. By changing the way teachers teach to better meet the Net Generation's needs, students will not only



be more challenged but more engaged in their learning process.

## JAZZ IT UP

### Presenter Kim Dhority

Instead of using only PowerPoint, this session provided numerous ways to share information with students. LiveBinders the 3-ring binder on the Web was used to collect resources and organize the material for your curriculum. Check out YouTube on how to do LiveBinders. Ideas of how to implement Jing, Camtasia, Snagit, and Moodle were addressed. For an overview of the session, preview Kim's online presentation of the material covered.

KBEA Presentation <http://www.livebinders.com/play/play/1536525>

Summary written by Irma Jean Blaha



# LEARN. TEACH. SHARE.

## Presenter Jeanie Michaelis

As always, Jeanie Michaelis from Hays High School shared more free teaching resources to spice up your lessons and help with finding resources from the internet.

InstaGrok, a search engine, can be used by all K-12 teachers since the reading level can be adjusted. This site allows you to “research any topic with an interactive concept map that you can customize and share.”(instagrok.com) I thought it was great because I tried it with one of the topics assigned in 8th grade history, History of Abilene. Instagrok found better resources for an 8th grader to read and pursue than Google. It also had no advertisements or things to sell the student. This is a



Summary written by Michelle Bruna  
site to add to your teaching arsenal. Thanks, Jeanie.  
Powtoon is a cartoon creation site that allows you to add lots of pizzazz to your otherwise boring presentation. It can be a video or slide presentation. Jeanie showed us the Powtoon she created for explaining her classroom rules to 7th graders. Check it out!

The Kahoot! Site is a simple drag and drop tool to build quizzes with images, text and video based on classroom content. Jeanie created a quiz and the workshop attendees tested their knowledge and speed of response. We all had fun! Test it out on a shortened class day or a day before vacation when the kids aren't going to work well.

Remind 101 and Screencast-O-matic rounded out her presentation. Remind 101 is a texting based app to share information with parents and students alike via text or email without sharing your phone number. Screencast-O-matic is the software Jeanie uses in her upper level flipped classes.

## VIRTUAL BUSINESS SIMULATIONS in BUSINESS CLASSES

### Presenter Lynn Eichelberger

Lynn Eichelberger, Business Instructor at USD 423, Moundridge, presented on Virtual Business Simulation software available for use in the business classroom. These virtual simulations can be incorporated into the business curriculum as a supplement to the course curriculum, or can be used as a stand-alone curriculum software package for a course, such as Entrepreneurship.

Some of the subject areas for which these simulations are available are:

- Entrepreneurship
- Personal Finance
- Business Essentials
- Management
- Retailing
- Financial Literacy
- Restaurant
- Sports and Entertainment

The simulations looked very interesting, and can be

Summary written by Kathy Satomi  
used by students competitively or on an individual basis.

You can find more information on the simulations referenced by Lynn on the [knowledgematters.com](http://knowledgematters.com) website, or by contacting Lynn at [eichelberger@usd423.org](mailto:eichelberger@usd423.org).





# EVERFI, FINANCIAL LITERACY

## Presenter Chris Noel

He began his session by talking about the 3 courses that he wanted to focus on within Ever-Fi because these courses were free to us because of sponsors that have paid for them.

Those courses are The Financial Literacy Course (which is a mark of distinction for their company), the Digital Literacy and Responsibility course, and Venture – the Entrepreneurship course. Ever-Fi does not ever ask teachers or districts for money they find sponsors to get courses to teachers for free. New this summer is a course called “Summer Learning Loss,” to help your students retain more of the information they learned during the year.

Ever-Fi measures knowledge gains, attitudes and behaviors and this sets their programs apart from others. The following implementation strategies are available with all of their courses; a capstone project, an introduction to new material, guided practice, independent practice, flipped classroom, and review of content.

Ever-Fi exists because they feel they have a social responsibility and they find it very important to help students learn 21st century learning skills.

Their Financial Literacy course contains 9 learning modules. Their Digital Citizenship course (Ignition) contains 7 learning modules and their Venture course contains 3 modules about the Entrepreneurial Expedition. Mr. Noel also showed the power of Ever-Fi's national network of companies to be able to help teachers and schools.

Some of the other programs offered by Ever Fi are Radius – which is a math and coding course that contains 9 modules where students get real

Summary written by Chrystal Kohlman-Smith world application using math – used with a lot of STEM classrooms. Vault is another class that promotes understanding money it is more of a middle school level course that contains 6 modules and usually takes students about 2.5 hours to get through the course. Alcohol Education for High School is a very important course that contains 9 modules and if your district wants the data to use for a grant then they will have to pay for that data otherwise it is a free program. Commons – digital town square and 306 African American histories



that contain 3 modules are other courses that Ever-Fi offers. He ended the session by talking about individual system set-ups ways to enroll students, set up classes, register new students, and told everyone that Ever-Fi loves to host certification ceremonies for students and they do all of the planning for these ceremonies making it very easy for teachers. If you are interested in more information you can contact Chris Noel from Ever-Fi at [cnoel@everfi.com](mailto:cnoel@everfi.com).



Did you know.....The purposes for KBEA are:

- To promote an understanding of the general objectives of business teaching on the part of the business teachers of the state of Kansas in high schools, private schools, parochial schools and colleges.
- To promote and facilitate programs and activities within the state of Kansas designed to assist all business teachers to grow in their profession.
- To improve business education in Kansas as the K-NEA strives to improve all education.

If you are interested in becoming a member of KBEA, please complete the membership application online or fill out the form in this newsletter.

The KBEA membership year runs May 1 through April 30.

# THE MANY USES OF GOOGLE DRIVE

## Presenter Shanna Zimmerman

Have you ever struggled with collecting information about your club members? Ever wondered if there is an easier way to get students to sign up for special events? Ever thought how nice it would be if you could take orders for fundraisers directly online? Have you looked for ways to have students submit assignments without destroying all those trees? Then Google Drive is probably just what you have been looking for!

In her presentation on “The Many Uses of Google Drive”, Shanna Zimmerman demonstrated and explained how she utilizes Google Drive for nearly every aspect of her teaching and business club advising. Not only does Google Drive provide opportunities for students to create documents, spreadsheets, and presentations; it also offers cloud storage and forms.



Summary written by Kenna Teel

Anyone can create a Google Drive account. You can store and access your files anywhere with Google Drive — on the web, on your hard drive, or on the go using any of your mobile devices. All you have to do is download the app onto your devices.

One of the great things about Google Drive is that any student who has internet access can create documents, spreadsheets, and presentations by using Google Docs. This provides a free alternative to using Microsoft Office. Google docs is also a great way to have students submit assignments.

Another advantage to using Google Drive is that you and/or students can share and collaborate on documents. All collaborators have access to the documents at all times which means multiple people can work on the same document, even at the same time. This is great

for teacher remarks, peer reviews, group projects, DECA/BPA/FBLA projects and more. Documents can even be shared selectively so you can choose who will have access to certain documents.

Cloud storage using Google Drive allows you to have access to your files and documents no matter where you are. It also allows you to share large files that won't fit in an e-mail. In addition, utilizing cloud

storage allows you to simplify the process of traveling with students by scanning forms, itineraries, and other important information.

Google Forms is considered one of Google Drives hidden gems. You can use Forms to collect student, parent, and customer information; create a survey; vote on end of year awards; have students sign up to work special events; and take orders for fundraising projects.

So, if you have been looking for something that might help make teaching or running your student organization easier, Google Drive just might be the answer.





# ACCOUNTING MONOPOLY GAME

## Presenter Vicki Splawn

As educators we are always looking for ways to enhance, reinforce, and provide hands-on experiences for the knowledge and skills being taught. We also know that when students can relate the knowledge and skills to something they are familiar with, it greatly improves the learning process. That's where playing games while learning comes in.



Monopoly has been a family game for years, dating all the way back to the early 1930's. Players move around the game board buying or trading properties, developing their properties with houses and hotels, and collecting rent from their opponents, with the goal being to drive opponents into bankruptcy and one person dominating the market – or “monopolizing” the market. All this buying and selling along with the Community Chest and Chance cards provides a perfect opportunity for Accounting students to practice journalizing entries, creating ledgers and posting transactions, writing checks and making deposits, and keeping track of cash balances.

Summary written by Kenna Teel

In her presentation, Vicki Splawn of Mid-America Christian University in Oklahoma City, shared how she utilizes the Monopoly game to enhance and reinforce all the Accounting skills students have learned. Some of her suggestions included:

- Have each team consist of four players, with one of the players acting also as banker. (It is probably a good idea to make the banker be one of the stronger Accounting students.)
- Each player starts with \$2000 in his/her checking account. \$500 comes from an investment by the owner (student); and \$1500 is borrowed from the Monopoly State Bank.
- Provide students with blank ledger sheets along with the chart of accounts and have them open the ledger accounts.
- Have students make the initial journal entries for the \$2000 then post to the ledgers. This is the only time students will post directly to the ledger after the journal entry.
- Encourage students to keep a running total of their cash account.
- At the end of the game (set by the instructor – one day, two days, three days, etc.), each player posts

all journal entries to the General Ledger. Students will then prepare an Income Statement, Statement of Owner's Equity, and a Balance Sheet.

- Make the game more of a competition by reinforcing how you increase your Capital Account.

These are some of the basic “rules” of the game. Vicki encourages instructors to enhance the Monopoly game by creating their own Chance and Community Chest cards, and by adding additional accounts to the chart of accounts. She also suggested adding some adjusting entries to finish out the entire cycle.

For more information or for copies of the forms Vicki uses, contact her at [vsplawn@macu.edu](mailto:vsplawn@macu.edu).

# USING iPADS DAILY

## Presenters Cindy Johnson & Ann Hutchinson

Summary written by Patty Lenning

- Ann works with all freshmen to make sure they are iPad literate.
- Second year with iPad initiative (teachers got iPads year in advance of students)
- Purchased Pages, Notability and Keynotes for all students.
- Other apps available by request to Tech Coordinator

The presenters gave app ideas for ways to incorporate apps numerous ways.

### Winchester's Year 2 Initiative

- Note-taking
- Project Management & Portfolio Apps
- Gaming Issues
- Multiple Intelligences & Student Assignments

### Use for Note-taking

- Key, write, voice recantation, video and pictures
- Lots of students taking pictures of teacher notes
- Keying faster with latest update
- Moxtra (17 and older—used in Economics, Accounting), Notability, Pages

### Project Management Apps (Use in Applied Business Development Class)

- Remind 101 (Remind 101)
- Post-its
- 30/30 (organization app...Good for Special Needs kids or kids who have trouble staying organized)

- WunderList (Task organizer)

### Portfolio Apps

- Moxtra
- BookCreator
- TouchCast...free videos--can take you to websites, take a poll during movie, pictures all while making movie
- ThingLink—web based that can use pictures and tags

### Gaming Issue Solutions during class

- Use the iPad

### Can't game if it is being used productively

- Don't let them put it on their lap—must be on desktop
- Make it part of the activity

### Turn iPad towards me when done to signal the end of the activity

- Find game that works with the lesson
- Proximity control
- Tell kids "We will play games in class if I don't catch you on games." Find class-related / content related games

### Multiple Intelligences Apps

#### Linguistic Apps

- Blogger
- Tellagami
- TED – lots of great lectures they can learn from
- Stories on Stix – write stories and put notes on stix (5 star app)
- Creative Pad – storyboard app
- Comic Life – create comics (premade ones you can just add pics and text to)
- Logical – Mathematical / Science Apps
- Educreations
- Google Earth
- Minecraft – some free versions; costs for educators and kids for more indepth use (gamers love)

#### Musical Apps

- GarageBand
- AutoRap (takes words and puts into rap)
- IMashup
- Traktor DJ



### Intrapersonal Apps

- Paper by FifthThree
- Stickboard
- NoteLedge

### Interpersonal Apps

- Presentation Apps

### Prezi

### HaikuDeck

- Tellagami (two people can talk at time),
- Wee Talk
- Whiteboard

### Bodily-Kinesthetic

- Video apps

### iMovie

### Green Screen

### Visual-Spatial Apps

- Thinglink
- Pearltrees (concept maps... can add links to other things, very fun for researching things)

- BigMind
- SimpleMind

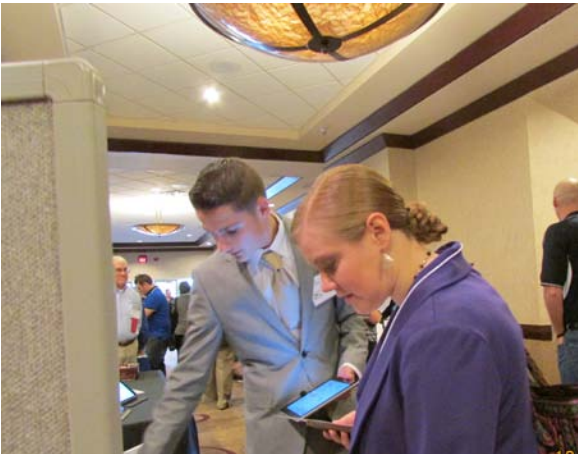


# Conference Candids





# Conference Candids



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# TWITTER FOR BEGINNERS

## Presenter Sharlo Rogers

The Goddard school district uses Twitter so Sharlo Rogers shared how the district uses it, and she uses it especially with her journalism students and classes. She distributed a handout with six easy steps to get started with TWITTER. Her first recommendation is to use an extra address that you use infrequently unless you want to be followed, retweeted, or have a favorite tweet etc. Also, make sure the address is one that will not change, like @coachrogers vs @coachsports, as coach may move on. It is tamper proof and if you change your password (which you can) and forget it, it cannot be retrieved. You can create lists, such as a class of students, then when you tweet your students, their tweets show up in your account. A tweet can be embedded into other sites like, Facebook.

Daily assignments can be tweeted. A tweeter feed can go onto a website, like the lunch menu. This is done by going to Google and embed Twitter. A storage place for videos is schooltube.com and it is free. They guarantee materials stored are appropriate for 5th -12th graders. The Discover tab can help you

Summary written by Marilyn Jones  
find resources for your classes and then you can find interests as well.

Security and privacy are always an issue and concern. Doing a lockdown can be done by going to “settings” and then “security/privacy”. A critical point for parents, use “protecting my tweets”.

Remember ANYONE can read your tweet.



# MS OFFICE vs GOOGLE DRIVE ROUNDTABLE

## Presenter Nate Naasz, USD 298

It was the consensus of the group that teaching Office software and basics of Google Docs is important in today's world. While most businesses use Microsoft Office products, some newer companies are using Google Docs because of the price. It was pointed out that many businesses have not and will not use Google docs because of Google's ability to look through any documents hosted on their servers. This does not make the businesses feel secure with their client's information. Learning the different software packages benefits kids because they have to transfer their knowledge from one software package to another. This skill, as we all know, is vital to continued success in the workplace.

Summary written by Lori Chambers



# PINTEREST 101

## Presenter Jessica Thompson

Pinning teaching ideas should get you some kind of “professional development credit” is the pin which Jessica Thompson started her presentation on Pinterest. Jessica was named KBEA Rookie Teacher of the Year at the conference and she proved her educational aptitudes with this presentation.

Jessica showed the attendees how to set up their Pinterest page. She discussed how to pin pages to your own page and how to search for a particular topic. The next topic Jessica touched on was how to set up boards. She then pointed out the importance of pinning to education; discussing four ways one could use Pinterest in education....inspiration, unit & lesson planning, professional connections and just for fun.

Under inspiration Jessica talked about using Pinterest to find classroom décor. She showed us several pins that she used for bulletin board and poster ideas. She also showed several boards that had storage solutions and student work ideas to add to classroom organization. The last topic for this area was classroom projects. Jessica went to several boards that had projects, article reviews and even CTSO projects. Jessica being active in DECA used this as an example to find boards.

During the planning part of her presentation, Jessica discussed how she uses Pinterest has a planning area for her course. Jessica creates boards for her classes/units and pins items to those boards to help organize her plan. She also uses Pinterest to find new lesson

Summary written by Kim Dhority

plans and pintables to use in her classroom. There are also a multitude of boards that talk about discipline, technology and many other topics having to do with teaching.

Pinterest is also a good tool to use to make those professional connections. Use it as a way to collaborate with others and start conversations with these teachers to gain more ideas. You may also use Pinterest as a research tool to find teaching methods, blogs to read and tutorials to use in class. Some Pinnerers that Jessica said she followed was Lauren Cart, ISTE, Education World, Kathy Schrock, Edutopia, Vicki Davis, DECA and many others.

Jessica also talked about how she sets up boards as student projects. Instead of having them write papers or do presentations, they actually pin their items to a board to share with their classmates. This makes a great group project. She also talked about using a Pinterest board for your CTSO organization to plan projects, share success and organize meeting information. Some words of wisdom that Jessica gave before you start using Pinterest in your classroom is to be sure your administration is on board with your use, that your school does not block Pinterest, and have rules as to how students must conduct themselves in Pinterest.

Great presentation that got me interested in finding more information on Pinterest. It is amazing the amount of information that is available.





# WEB BASED ACCOUNTING SOFTWARE

## Presenters PKL Software, Inc.

Perry Edwards was the presenter for PKL Software at the Kansas Business Education Association Conference. Perry is from Auburn, California.

PKL Software offers instructional accounting web based software programs for accounting students. The software is developed by a team of college and high school accounting teachers whose goal is to create quality web based teaching tools for teachers to use in their classroom.

The first item that PKL Software offers is Algorithmic



Practice Sets. These practice sets start with a unique beginning general ledger and subsidiary ledger balances. Students are required to enter daily, adjusting, and closing entries for the last month of the last quarter of the fiscal year. Each week of the last month is divided into “modules.” At the end of each module, students are required to print a trial balance and check their account balances against check figures that are unique to each student’s ledger balances.

Summary written by Jessica Dhority

PKL Software also has Problem Set Programs which contains a series of problems designed to test the journalizing and analyzing skills of first-year accounting students. Questions at the end of each problem give the student the opportunity to use their documents for analysis and decision making. Each problem has a set of check figures to assist the student in quickly verifying their work or correcting errors.

Besides Problems Set Programs there is also Practice Set Programs. This program simulates the accounting and data entry processes that take place in the third month of a quarterly business cycle. Students work from a manual downloaded from the web site. Students use the manual to analyze financial documents and take examinations at the mid and end point of the program.

- Level 1: Students must have completed chapters covering the accounting cycle of a business. This is usually 4-5 chapters.
- Level 2: Students must have completed chapters covering the accounting cycle of a merchandising business, merchandise inventory, plant and equipment assets, bad debts, and notes and interest. This is usually 8-10 chapters.
- Level 3: Students must have completed chapters that meet the level 2 standards as well as process or job-order costing. This level can be used in Managerial, Intermediate, or Cost Accounting.

There is also a Topic Review in the PKL Software. This topic review is a series of True-False, Multiple-Choice, and Analysis and Recording questions and is organized by topic.

## MoneySKILL--Free Online Course

### Presenter Susie Irvine

Money Skill is a free curriculum available for teachers to use to teach Personal Finance skills in the classroom. Modules are available for Middle School, High School, and College age students. You can use the curriculum for either a stand-alone class or as a supplement to any other class that might be related. Money Skill has 36 modules for high school and college and 12 modules for middle school students. Each module is approximately 20-40 minutes in length. About one-third of the questions in the modules are math related while the other two-thirds are content related. Each module is reviewed and updated every year to ensure current content with updated figures and statistics.

Resources: [moneyskill.org](http://moneyskill.org) and [autofinancing101.org](http://autofinancing101.org)

Summary written by Lynn Eichelberger



# KANSAS BUSINESS EDUCATION---UPDATE

## Presenter Kirk Haskins

Summary written by Angela Yarbrough



This was a great breakout session because Kirk gave us an update on our pathways and what can be expected this school year. We no longer have to attach our advisory board minutes to our application but keep them on file locally. He presented a PowerPoint over the new changes with a link for us to follow indicating changes, which need to be made this school year. It's nice to have Kirk on our side because he is always willing to answer questions and provide feedback for us on our pathway applications.

## IT'S LIFE.....BUDGET IT

## Presenter Amy McKinney

Summary written by Irma Jean Blaha

The financial session provided tips and guidelines to implement educational activities, beneficial web sites, and sources to enhance the budgeting unit. This unit is intended to prepare students for making choices of what they might WANT and what they NEED. The session provided real life budgeting scenarios to equip students with the know how to make wise financial decisions

Students were required to prepare a budget, set their financial goals, estimate their income (research the income their career would provide), and budget for expenses. The student must record what they spend during one month and prepare

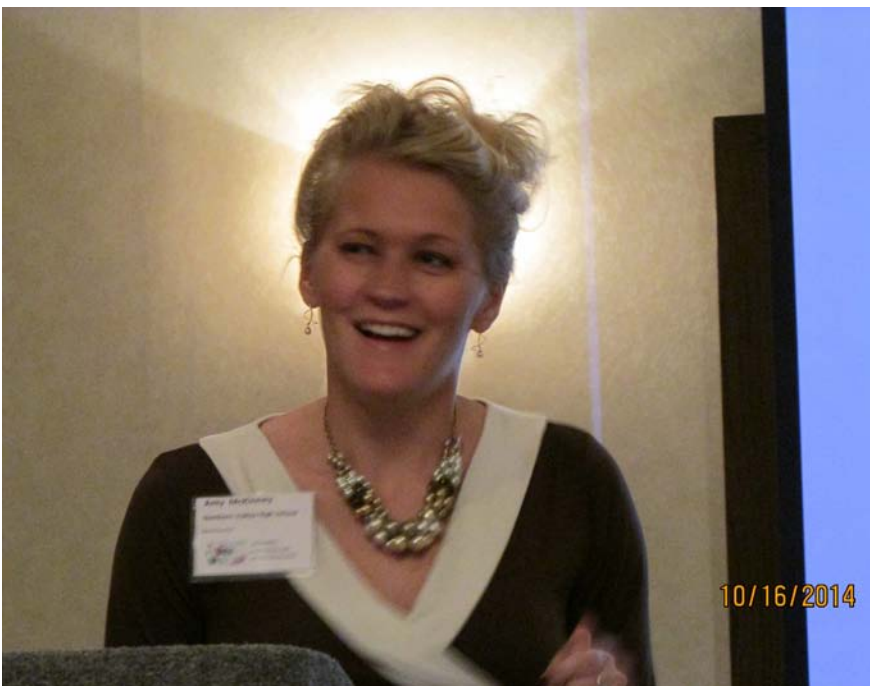
a check register. After group discussion, the checkbook part could be completed in Excel to implement another software tool.

The VISA Budget Game (VISA Budget Game [http://www.japersonalfinance.com/gsjapf/sim/sim\\_intro2.htm](http://www.japersonalfinance.com/gsjapf/sim/sim_intro2.htm) and Dave Ramsey video-“Nuts and Bolts of Budgeting” were two extra sources that would provide training for the students.

Envelope System Activity budgeting scenario was the hands on activity the members tried during this session. Guidelines for this classroom activity are as follows: split into partners, receive monthly income (each group had a specific career), create

envelopes (how your income was to be spent), PAY BILLS!!! The categories were Charitable Gifts – 10-15%, Saving – 5-10%, Housing – 25-35%, Utilities – 5-10%, Food – 5-15%, Transportation – 10-15%, Clothing 2-7%, Medical/Health – 5-10%, Personal – 5-10%, Recreation – 5-10%, Debts – 5-10%. The WANT and NEED choices were faced with this activity.

It's Life . . . Budget It will provide training for the future generation.





# CTSO Involvement



Two great NATIONAL minds met at the convention! **Sarah Niederee** from Great Bend High School, the Kansas FBLA State President and National FBLA Mountain Plains Region Vice President and PBL State President and Mountain Plains Region Vice President **Tory Arnberger** from Fort Hays State University.

During the KBEA conference, FBLA state officers **JT Molina**, Chaparral High School, District VIII Vice President and **Seth Wolken**, Anderson County High School, State Editor, worked the FBLA membership recruitment and general information booth.





National Business Education Association

Educating for Success in Business and Life

As you proceed through this busy school year, please remember to also take time to renew your professional membership in the National Business Education Association.

With the evolving changes occurring in today's business education curriculum, it is so important to stay connected to business education through your professional membership in the National Business Education Association. By renewing your NBEA professional membership today, you will continue to receive 12 months of membership benefits:

- Professional liability insurance of \$250,000 at no additional cost
- Excellent publications (Business Education Forum, NBEA Yearbook, Keying In Newsletter)
- Savings on a variety of professional publications, curriculum standards, educational resources, and promotional items (available at [www.nbea.org](http://www.nbea.org))
- Legislative network and social networking (Facebook, Twitter, Ning), plus webinars
- Regional association membership—Mountain-Plains Business Education Association
- Professional development opportunities – 2015 NBEA Convention, March 31-April 4, Chicago, Illinois, and 2015 M-PBEA Conference, June 14-17, Albuquerque, New Mexico.

Please use this form to submit your membership dues or renew online at [www.nbea.org](http://www.nbea.org). Your continued NBEA membership benefits not only you and your students, it also helps keep our business education associations strong! If you have already submitted your dues, THANK YOU!

## NBEA/M-PBEA MEMBERSHIP APPLICATION

Name \_\_\_\_\_  
Preferred Mailing Address \_\_\_\_\_  
City, State, Zip \_\_\_\_\_  
School/Institution \_\_\_\_\_  
Phone E-mail \_\_\_\_\_

### MEMBERSHIP CLASSIFICATION:

\_\_\_ Professional (NBEA/M-PBEA) ..... \$85  
\_\_\_ Professional + International Society of Business Education (NBEA/M-PBEA and ISBE) ..... \$115  
\_\_\_ Professional + Delta Pi Epsilon (NBEA/M-PBEA and DPE) ..... \$145  
\_\_\_ Professional + ISBE + DPE ..... \$175

### METHOD OF PAYMENT:

\_\_\_ Check Payable to NBEA \_\_\_ Visa \_\_\_ MasterCard  
Card Number \_\_\_\_\_  
Expiration date 3 digit code \_\_\_\_\_

Signature \_\_\_\_\_  
(Required for all charges)

Send this form with payment to: NBEA, 1914 Association Drive, Reston, VA 20191-1596



# M-PBEA NEWS UPDATE

The M-PBEA Annual Convention will be held in Albuquerque, New Mexico, June 14-17. The call for presenters is ongoing. If you would like to propose a presentation, use this link: <http://mpbea.org/conferences.htm>. The convention is a great place to brush up on skills over your summer break or even gain new skills which you can bring back to your classroom in the fall!

At the convention, awards are given for outstanding business educators. It is time to begin nominating a teacher whom you feel would represent each category

(Leadership, Rookie, Middle Level, Secondary, Post-Secondary, Collegiate, Supervisor, or Program). The link for the nomination form is: <http://mpbea.org/awards.htm>. The nomination forms will be available in January and are due by March 1.

The Winter issue of the Notes and Quotes will be published in the next few days and will be found at: [http://mpbea.org/notes\\_quotes.htm](http://mpbea.org/notes_quotes.htm). This is a great place to find out what is going on in our region of the NBEA Convention.

**Lori Chambers, M-PBEA Representative**



**Connie Lindell and Marilyn Jones**