

Lesson Plan Template

Name:

Grade Level:

Subject:

Topic:

Date Used:

School/Class:

Standards Addressed: (Can be copied from state website)

Write out or paste State or College and Career Readiness Standards and other goals applicable to this lesson. These goals and numbers must be written out, not only the corresponding numbers listed.

•

•

•

Materials/Resources/Technology

Materials and equipment needed, including technology used and [ISTE standards](https://www.iste.org/standards/for-educators) addressed. Attach worksheets, tests, assessment rubrics, quizzes, PowerPoint or Slides, technology, manipulatives, equipment, and tools needed for the lesson. (<https://www.iste.org/standards/for-educators>)

Diversity

Describe how you will address cultural diversity within this lesson. Where are specific areas in the lesson where you can make adjustments for cultural diversity?

Student Objectives

Write specific and measurable objectives that directly correlate with the standards for the lesson. The objectives should be written as a description of a performance you want learners to be able to exhibit, and how you know they are successful. Include the level of Bloom's for each objective. (The student will be able to...)

•

•

Instructional Processes

*Write a detailed, scripted lesson plan. Include how you will set the stage/motivate students, all instructions, procedures, student tasks or involvement, assess students, and time needed for each segment. *Attach any relevant materials (i.e., assessment rubrics, worksheets, PowerPoints, Google Slides, etc.).*

Lesson Segment	Instructional Strategies	Teacher Activities	Student Tasks/Involvement
<i>Background Knowledge Necessary</i>			
<i>Introduction / Anticipatory Set</i>			
<i>Lesson Body</i>			
<i>Differentiation</i>	Variety of learning styles used		
<i>Assessment of Learning</i>	Visual Observations		
<i>Exit Ticket / Lesson Closure</i>			

Community Resources Used

Include guest speakers, artifacts presented in the lesson, support staff, etc.

--

Accommodations/Modifications

Address specific accommodations and/or modifications made to ensure identified student needs are met in the lesson. Check all that apply. Identify two students, from the classroom, detail at least two accommodations and/or modifications made for these students.

Student	A	B	Student	A	B	Student	A	B
Specific Learning Disabilities			Emotional/Behavior			Speech/Language		
Autism Spectrum Disorder			Intellectual Disability			Hearing Impairment		
Orthopedic Impairment			ADHD			Visual Impairment		
Other Health Impairment			Giftedness			ESOL		

Student A Accommodations/Modifications	Student B Accommodations/Modifications

Lesson Reflection - Option 1

Reflect on your delivery of the lesson (or observation of a lesson).

1 - How were the learning objectives met?

2 - How did you know the students were learning? What did you (or the teacher) do? What were the students doing?

3 - How could you modify the lesson in the future?

4 - What additional training or professional development is needed to make this lesson more effective?

Lesson Reflection - Option 2

Reflect on your planning of this lesson.

1 - Why did you choose this lesson and activities?

2 - What possible modifications or accommodations might be needed in this lesson before teaching?

3 - What excites you about teaching this lesson?