

## Concurrent Session Reflection Rubric

	5 - Excellent	4 - Satisfactory	3 - Adequate	2 - Limited	1 - Unacceptable	Points Earned
<b>Focus and Relevance</b>	Focused and fully developed idea that addresses all of the aspects, topics and purposes of the presentation	Consistent focus on the topic and presenter's purpose; addresses most of the aspects of the presentation	Generally consistent focus on the topic and the purpose of the presentation	Limited focus on the assigned topic and purpose of the presentation	No focus on the session topic	
<b>Depth and Reflection</b>	Clearly and succinctly articulates learning gained from the presentation and directly reflects on the application of the learning	Knowledge gained and application of learning are easily identified and explained in clear language	Generally mentions learning gained, but fails to identify application	Limited discussion of learning gained	No mention of learning gained	
<b>Organization</b>	Organized with a logical sequence of ideas within and across parts with effective and varied transitions linking elements (ideas, paragraphs, and sentences). At least one page in length	Organized with a logical sequence of ideas. Transitions link parts of the paper together. At least one page in length	Generally organized with a clear sequence of ideas. Meets one-page length requirement.	Organizing strategy is not evident, inappropriate, and/or limited by the brevity of the paper	Not enough writing to determine any level of organization.	
<b>Language Use</b>	Language is varied, precise, and engaging. Figurative and/or technical language may be used for effect and explanation.	Language is precise and engaging. No errors interfere with the meaning.	Language is generally engaging. Few errors interfere with the meaning	Language is simple and/or repetitive. Demonstration of competence is limited by brevity of response.	Language is inaccurate and/or confusing. Not enough writing to determine competence of use.	
					<b>TOTAL SCORE</b>	/20