

| <b>Session</b> | <b>Presenter Name</b>       | <b>Title of Presentation</b>   | <b>Brief Session Summary for Conference Program</b>  |
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| 1-1            | Steve Loewen & Steve Porter | Classroom Management   | Steve and Steve will be diving into the area of course management. In this session we will discussion how to manage a classroom, how to set up assignments, classroom protocol and other areas of classroom management. Be ready to get organized!! This session would be good for beginning teachers as well as teachers that have been in the field for a time.  |
| 1-2            | Andy Baggs                  | GMetrix, Focused Curriculum, and Certiport Help for All Certifications | We'll show you how to successfully use GMetrix Practice Tests in your classroom, highlight recommended curriculum that will make teaching much easier, and share teacher tips and tricks from across the nation to help your students pass their certification exams.  |
| 1-3            | Connie Beene                | Perkins V: The Future of CTE in Kansas                                 | The future of CTE in Kansas is now! Find out about the new focus of Perkins V, the opportunities and how you can have input as the new State Plan is being developed!  |
| 2-1            | Steve Loewen & Steve Porter | Classroom Management   | Continuation of 1-1  |
| 2-2            | Open                        | Open   | Open   |
| 2-3            | Barbara Railsback           | Personal Finance: What Should We Be Teaching?                          | This presentation will provide attendees an opportunity to discuss what our personal finance curriculum should include (audience input) at different grade levels. The presenter will also discuss the "if you don't remember anything else" content she hopes every one of her students will remember throughout their adult lives.   |
| 3-1            | Denise L. Gilligan          | Assessment for the Business Educator                                   | Assessment is standard jargon in the world of education, but having a meaningful understanding of how it benefits the classroom is essential. This presentation will quickly cover common terms to know and move into design/creation of assessment tools. Ideal session for anyone that is in the classroom through alternative license programs.   |
| 3-2            | Kelley Manley               | KCCTE Resource Library   | This session will provide an overview of the KCCTE Resource Library, an open educational resource library specifically targeting course materials for CTE teachers. This is an opportunity to learn how CTE teachers can network by sharing their own resources, or searching for and downloading instructional materials that have been reviewed and approved before posting. All materials in the library are FREE and have no copyright restrictions! |

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| 3-3 | Sharlo Rogers  | Production for a Weekly Broadcast News Show                              | My students and I will talk about what goes into our student production and demonstrate the filming of our show.  |
| 4-1 | Panel          | Q & A for New Teachers   | This session will have a panel of experienced teachers that will answer questions that new teachers might have.   |
| 4-2 | Carol Lucy     | Experiencing Entrepreneurship -Exercises that Encourage Entrepreneurship | Exercises and resources will be provided to assist business educators to teach entrepreneurship creativity, ideation and collaboration  |
| 4-3 | Robin Montano  | Behind Closed Doors: Organized Chaos and Creativity                      | See one adviser's approach to bringing some order out of the chaos behind the closed doors of the J room. Managing two different staffs can be tricky with multiple stories and deadlines but discover strategies that can help increase productivity in your room, while also empowering student leaders.  |
| 5-1 | Kim Dhority    | It's All About Planning  | In this session Kim will cover how to start a year plan and move into a unit plan. We will work with Bloom's Taxonomy and how to work with objectives.  |
| 5-2 | Denise Parr    | Business Law Projects (not the laws, just the engaging activities)       | Business Law can be a drab class or a very engaging relevant class. Student interaction during this class can really help it thrive. Projects, assignments, and activities that are used in a high school business law class will be shared with files and/or handouts of how to make it more engaging to teach and for students to see relevance in their everyday life. |
| 5-3 | Andy Baggs     | Industry Certification Success with Certiport                            | We'll go over everything needed to help the students pass their Certifications in Microsoft, Adobe, Autodesk, Unity, Entrepreneurship and Small Business, QuickBooks, and more... We'll highlight recommended curriculums, GMetrix Practice Tests, and additional tips and tricks to raise those pass rates.  |
| 6-1 | Kim Dhority    | Down to the Nitty Gritty!  | The next step is to do daily lesson plans. These plans will help your teaching day go more smoothly. Be ready to leave with plans you can use!!   |
| 6-2 | Kathy Shockley | Teaching Financial Management & Literacy....without a text               | Tips, activities, and resources galore will be shared by a veteran teacher. You will leave this session inspired and ready to invigorate your classroom.  |

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| 6-3 | Jodi DeArmond       | Teach Like a Manager                   | <p>Technology &amp; Project Based Learning help me to teach successful students at Chapman High School. My goals this school year is to not only teach technology skills, but to also introduce business practices to all of my students. I'll share the new grading system I'm using that mimics business employee levels so that my student knows what type of grade they will be getting on larger projects.</p> <p>Not only am I aligning my curriculum to reflect a business environment, I'm also helping my students run a successful student business. Using apps like Asana, Google Shared Drives, and the Adobe Creative Suite, my students run a full scale design and printing business called Irish Ink.</p> <p>Project Based Learning is the foundation of my teaching style, and the perks that come from running a profitable business benefit my students with scholarships and my classroom with extra technology resources.</p> |
| 7-1 | Melinda Rangel      | Creating CTE Pathways                  | <p>This session will help teachers or administrators who are new to pathways. Topics will include choosing the best pathway for your district, funding considerations and teacher certification. Attendees will then walk through the online process for setting up a new pathway with KSDE and get tips for completing the process.</p>   |
| 7-2 | Natalie Clarks`     | Create Connections with Your Community | <p>Discuss the importance of career awareness, career exploration, and career preparation. Participants will receive resources to guide students in the development of a Work-Based Learning Portfolio and measurement of employability skills aligned to the Individual Plan of Study (IPS). The Kansas Work-Based Learning Personalized Learning Plan that includes digital fillable forms for students engaged in work-based learning experiences will be reviewed.</p>   |
| 7-3 | CTSO State Advisers | CTSO Explosion                         |  |
| 8-1 | Melinda Rangel      | Maintaining your CTE Pathway           | <p>This session is for teachers or administrators who are new to CTE pathways. Attendees will learn the steps required for maintaining an approved pathway. Topics will include advisory board meetings, tips for maintaining documentation, and using Perkins funds to support the pathway.</p>   |

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| 8-2                         | Katharine Juchau | 5 Tips for Teaching an Awesome Social Media Class                                       | <p>Have you been asked to teach a social media class for the first time OR are you looking for some tips to take your social media class to the next level? These 5 expert tips will help you teach an awesome social media marketing class your students will love!</p> <p>This presentation will give you new ideas on ways to structure your course and will provide you with tips and tricks on how to stay current on the ever-changing social media world.</p>  |
| 8-3                         | TJ Slade         | Computer Science in the Classroom   | <p>This session will cover a wide variety of topics based around primarily Computer Science but Web Design will also be briefly discussed. Coursework, both free and paid, will be provided for an Intro to CS course, AP CS courses and Web Design courses. As well, CS student organizations and activities will be discussed.</p>  |
| <b>Interactive Sessions</b> |                  |   |   |
| A-1                         | Michelle Bruna   | Accounting Games & Activities   | <p>Many teachers struggle to enliven the learning of accounting concepts and vocabulary. Participants will receive and explore resources for games and activities to enliven your accounting class.</p>   |
| B1                          | John Decker      | Help Students Visualize Complex Topics from Concept through Reflection with Adobe Spark | <p>When teaching complex concepts or processes, sometimes students struggle to fully grasp all aspects of the process from concept, through development, delivery, and reflection. Adobe Spark is a free tool that allows students to build simple web pages where they can post their work through each stage of the process. As a graphic design instructor, I create a template and each student then adds their own work, such as project description, brainstorming, thumbnail sketches, feedback from the client, various proofs, final versions, and reflections on the process. This approach can be easily translated to any discipline.</p> <p>Please feel free to bring a laptop and build your own project template for your area of study.</p> |

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| C1 | Rachel Nally, Kristin Salazar, Marcy Cross | Google Sites 101           | Take a ride with us into the world of Google! During our journey, we will look at ways to enhance and improve classroom or activity websites. This session starts with the basics of Google Sites and walks participants through how to create a header, choose layouts, and select publish settings. We will demonstrate how to add images, links, and buttons. Attendees will have time to practice the demonstrated skills. You'll be amazed what you can create in Google Sites!  |
| D1 | Lori Hennenberg                            | Why Code in Your Classroom | Teaching coding is a growing program and many schools are now offering this. However, how do we implement this and why? In this session we will talk about the great benefits of teaching CODE, beyond even the Computer Science benefit. I will share with you the CODE.org curriculum and share tips and tools that will make teaching coding one of your favorite subjects! Come explore and see what CODE.org has to offer. It would be helpful for those attending to have an established teacher account with CODE.org, but it is not required. |