

**Class Name**

**Date**

**Behavioral Objectives:** (What do you want the students to know after going through this lesson?)

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*Note: Bloom's taxonomy provides excellent examples of descriptive words appropriate for graduate level learning. Some of these would include the following which should be used when developing Course Objectives:*

<i>Analyzes</i>	<i>Breaks down</i>	<i>Compares</i>
<i>Contrasts</i>	<i>Diagrams</i>	<i>Deconstructs</i>
<i>Differentiates</i>	<i>Discriminates</i>	<i>Distinguishes</i>
<i>Identifies</i>	<i>Illustrates</i>	<i>Infers</i>
<i>Outlines</i>	<i>Relates</i>	<i>Selects</i>
<i>Separates</i>	<i>Appraises</i>	<i>Concludes</i>
<i>Criticizes</i>	<i>Critiques</i>	<i>Defends</i>
<i>Evaluates</i>	<i>Explains</i>	<i>Interprets</i>
<i>Relates</i>	<i>Supports</i>	

**Standards Met:** (What state or national standards were met when teaching this lesson?)

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**Instructional Activities:** (What steps will you take for lecture and assignments throughout this lesson?)

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**Reflection:** (What went well and what are items you could change to improve the lesson? This you will fill out at a later date when you actually use this lesson plan. You do not have to fill it out for me.)