

Kansas Business Teacher

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Editor: Dawn E. Rottinghaus

Six Characteristics of ‘Extraordinary’ Teachers

A Message from Connie Lindell -- KBEA President



Whether you are a “seasoned veteran” at teaching, or just getting your “feet wet”, you know there are no real mysteries to teaching. However, there are numerous skills and principles of good teaching that normally take years to master by trial and error. Although extraordinary teachers will accomplish teaching success easier and faster, all teachers can benefit by ‘trying out’ these six characteristics.

Extraordinary Teachers Have Great Passion for Their Work

Extraordinary teachers have passion for four things: learning, teaching, their students and their fields. This is true for business educators as we keep up with changing technology. We have an uncommon and intense desire to master our ‘craft’ and become ‘benchmarks’ of our professions. Teachers are motivated by the achievements of their students. Seeing their students learn, grow, and succeed, gives them great joy because they feel they have played a part, however small, in this growth process.

Extraordinary Teachers Know What to Teach, How to Teach, and How to Improve

Business educators have ample opportunities to attend local, district, state, regional and national conferences to discover and experience new equipment, software, and teaching methods. In addition, attending such conferences, workshops, and/or hands-on sessions, provides us time to connect with our peers and share ideas. For those of us that have vocationally approved programs, we are constantly updating and improving our courses and equipment to continue receiving funds. We must continue to improve ourselves and be lifelong learners.

Extraordinary Teachers Connect Exceptionally Well with Students

Extraordinary teachers have the gift to get students to trust them, be more receptive to their advice, and believe in what they are trying to accomplish. The goal is to create a bond, an educational partnership of learning, where students willingly work with teachers, not against them. Teachers must believe that mutual respect is vital to successful connections. Students will notice and remember the ‘extra steps’ or extra time you spend with them to complete a project, or prepare for competition in a CTSO. Students also notice and comprehend the importance of a teacher’s character, credibility and role model potential.

Extraordinary Teachers Excel at Creating Exciting Classroom Environments

The mark of exceptional teachers is an exciting classroom that captures student interest. Thanks to the evolving technology and equipment in our business classrooms, it is simple to build an environment that motivates and attracts students to succeed. We cannot just walk into our classrooms and “wing-it”, but instead, we must prepare and give serious thought and effort to what we desire to accomplish each day. Business educators have boundless energy, enthusiasm, and a general zest for life and knowledge, which is noticed by students.

Extraordinary Teachers Challenge Students to Reach Their Full Potential

Extraordinary teachers are demanding and hold students responsible to finish assignments on time and deliver quality work. They also believe that learning is a participative sport. The way students learn is by doing—practicing until learning a skill becomes second nature to them. A goal is for teachers to provide students ample opportunity to try, succeed, fail, improve, and learn. It is this approach that tells students that teachers value their opinions and believe in their capabilities. Extraordinary teachers are known as tough, but fair graders. They understand there is no substitute for honest feedback from competent, respected mentors. When students have faith in their teachers’ abilities, they are more inclined to take the instructors’ suggestions to heart and improve.

Extraordinary Teachers Get Extraordinary Results

The mediocre teacher tells; the good teacher explains; the superior teacher demonstrates, and the extraordinary teacher inspires. Business educators help students find direction, meaning, and satisfaction in their lives by effectively passing on knowledge and preparing students for meaningful careers.

**Remember this—
you do make a
difference in your
student’s lives.**

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Etiquette -- A Forgotten Trait

Roberta Augustine, Northwest Director

With the increase in cell use, I thought it appropriate to share an article I read on cell etiquette.

Business communicators find cell phones to be enormously convenient and real time-savers, but rude users have generated a backlash of sorts. Most of us have experienced thoughtless and offensive cell phone behavior. Although the cell phone industry vigorously opposes restrictive legislation, many major manufacturers admonish users to be courteous. Here are specific suggestions for using cell phones safely and responsibly:

Be courteous to those around you. Don't force those near you to hear your business. Think first of those in close proximity, instead of those on the other end of the phone. Apologize and make amends gracefully for occasional cell phone blunders.

Observe wireless-free quiet areas. Don't allow your cell phone to ring in theaters, restaurants, museums, classrooms, important meetings and similar places. Use the cell phone's silent/vibrating ring option. A majority of travelers prefer that cell phones not interrupt public transportation.

Speak in low, conversational tones. Microphones on cell phones are quite sensitive, thus making it unnecessary to talk loudly. Avoid "cell yell."

Take only urgent calls. Make full use of your cell phone's caller ID feature to screen incoming calls. Let voice mail take those calls that are not pressing.

Drive now, talk later. Pull over if you must make a call. Talking while driving increases the chance of accidents fourfold, about the same as driving while intoxicated.

Now go out and practice courteous and responsible cell phone use – excuse me! My cell phone is ringing.

SOURCE: Mary Ellen Guffey, Business Communication: Process and Product, 4e (2002).

“...what more life-affirming job is there than the opportunity to help shape the lives of creative, energetic, irrepresible young people?”

Richard K. Hill, “Why I Teach”



Copyright and the Classroom

Tad Hernandez, Northeast Director

Do we as educators stop and think about what we are teaching in the classroom when it comes to copyright laws? Do we stop and think about what we model in the classroom? Today's digital age has made it so easy to break copyright laws and not even think about it. I believe we as educators have a moral and legal responsibility to model and help our students follow copyright laws.

Some of the challenges I have faced in the classroom is using Royalty Free music, music which can freely be used in projects. When I first started telling students that they had to use this music, they did not like it, but it is now understood that we have to do this. If students want to use any other music, they must write to the publisher/copyright holder for permission.

Now it is true as an educator, we do have a policy called Fair Use. We often take this too far, however. For a GREAT article on Copyright and Fair Use, see the October 2002 edition of Technology @ Learning (www.techlearning.com). The title of this article is “*The Educators' Guide to Copyright and Fair Use*” by Hall Davidson.

In my multimedia productions class, it is very easy to use music that you have not purchased or received the rights to. I have purchased royalty free music from www.gmpmusic.com and www.css.com and found these resources to be useful to the students.

In closing, if you would like to have more information about some of the things discussed in this short article, please contact me via email, thernandez@holtonks.net. I would be delighted to share ideas or resources that I have found to be useful.

Important Words of Leadership

The **six** most important words:

I admit that I was wrong.

The **five** most important words:

You did a great job!

The **four** most important words:

What do you think?

The **three** most important words:

Could you please . . .

The **two** most important words:

Thank you

The **most** important word:

We

The **least** important word:

I

INTRO TO PALM HANDHELD COMPUTER

Presenter: Kathi Tully, Director of Technology, Olathe District
Recorder: Marilyn Hoy, Hamilton High School

Palm handheld computers can no longer be referred to as Palm Pilot PDA'S. The company was sued by Pilot for using the "Pilot" name. Instead, the product is known as Palm™ Handheld Computers. Handheld computers are affordable, simple, quick, and allow you to easily communicate and manage information almost anywhere. Web sites that provide more information on Palm Handheld Computers are:

www.palm.com/education	www.handango.com
www.palmgrants.sri.com	www.mobimate.com
www.rainbowtech.org	www.pdaed.com
www.store.palm.com	www.tucows.com
www.palmgear.com	www.smaller.com



DREAMWEAVER

Presenter: Dana Allison, Barton County Community College
Recorder: Kathy Unruh, Quinter High School

Are members of KBEA dreamers? You might think so if you were part of the DREAMWEAVER hands-on computer session that Dana presented. Dana is a Computer Graphics and Design instructor who uses Dreamweaver as a web design software.

Dreamweaver has become the industry standard for web site development and it is a favorite of webmasters and graphic art students everywhere. Dreamweaver allows designers to work in a visual editing environment with helpful tools to speed and enhance creativity, and at the same time, create visually stimulating web pages.

Allison demonstrated how the site map displays a visual flowchart of each page. She also explained how the various panels and inspectors are used to create and modify elements on a web page. Participants learned how to insert graphic objects, create links and tables and work with layers.

QUICKEN 6

Presenter: Rocky Helm, Maize High School
Recorder: Marcia Giess, Ransom High School

Rocky talked about how he incorporates Quicken 6 into his Personal Finance class and shared with us a project he uses. Students create expense charts, check registers and keep track of savings accounts and 401Ks. They also prepare a family budget, make deposits, track checks for the year and prepare income taxes for the family.

A Quicken textbook was given to each hands-on participant to use during the demonstration. We worked through several examples and were shown first hand how to open a checking account, savings account, write checks, fill out a check register, enter transactions, make deposits and create charts and graphs.



Rocky Helm instructs participants on how to incorporate Quicken 6.0 into the classroom.

CREATING OUTLOOK FORMS

Presenter: Becky Hodges, Wichita Area Technical College
Recorder: Jennifer Dague, Linn High School

After welcoming us to her hands-on presentation, Becky Hodges started with the basics of creating Outlook Forms. Her excellent step-by-step handout and knowledge of creating Outlook Forms made the session worthwhile to all.

A form is an object for working with information within Outlook. Forms contain text boxes, option buttons and command buttons. These are used to interact with the form, which can be very complex or very simple. Participants learned how to create Outlook Forms by creating an "Equipment Maintenance Request" form. Outlook Form topics included classes of forms, customizing the form, creating a new field, getting help, opening and sending the form to others, and receiving a form. During the design of the form, attendees added graphics, changed the font size and color, aligned fields and objects and changed the background color.

Outlook Forms are wonderful tools for internal communications because everyone is using the same e-mail client. Due to the many different types of e-mail clients, they are not the best mode of communication outside your organization.



CLASSROOM USES FOR THE PALM COMPUTER

Presenter: Kathi Tully, Director of Technology, Olathe District
Recorder: Carol Duerksen, Retired

After attending Kathi's PDA session at KBEA in 2001, I purchased a Palm of my own and have been seen using it ever since. This year's advanced session was geared towards how to use Palms in the classroom.

Kathi shared how she had worked with a special education class in which all students were issued Palms for classroom use. Besides being a replacement for paper planners and calculators, Palms were great motivators for organization, and they created much better legibility for writing assignments. Kathi noted that students were used to electronic devices like cell phones and pagers and did a great job of not losing their Palms.

At the time of the session, Kathi was working on a project to equip each student with a Palm Handheld Computer in a new high school that will open soon in her district. Since adding an additional cost to the budget is not an option, her goal is to replace items such as paper planners, scientific calculators and some required books with Palms. In the long term, additional cost savings will be realized for books and book shelves—plus shipping and receiving. Electronic books will be ordered from the Internet, therefore teachers will not have to purchase additional books to have on hand. Prime target areas for Palms will be science, math, language arts and assessments.

Those of us who have known Kathi for years, realized this session should have been called, "Kathi and Her Toys". A long-time advocate for technological devices, Kathi is one to always be first in exploring and using new electronic tools to make life more efficient and less cumbersome.

A few in attendance were gearing up to teach an entire class with Palm Handheld Computers second semester. Some were currently using one or two at a time with their classes. Information was shared on how to integrate handhelds into the classroom.



Kathi Tully presented two hands-on workshops on Palm Handheld Computers.

FLASH

Presenter: Dana Allison, Barton County Community College
Recorder: Marilyn Hoy, Hamilton High School

Macromedia Flash uses drawing and painting tools to create artwork for Flash movies. Participants followed step by step the tutorial for Flash in creating animations for web pages. Software such as Illustrator, Freehand, and Photoshop, along with importable objects such as JPEG and TIFF can be used for backgrounds and photographs. Flash is for students with a higher level of learning.



KBEA members eagerly learn hands-on about new technologies for the business/computer classroom.

CORTEZ PETERS TYPING PROGRAM

Presenter: Pat Snyder, Maize High School
Recorder: Sharon Porter, Jefferson County North High School

Pat Snyder is beginning her 12th year of teaching and her 10th year at Maize High School. She teaches Computer Applications, Advanced Word Processing, Personal Finance and Marketing. Pat received her Bachelor's Degree from Northwestern Oklahoma State University in Alva, Oklahoma, and her Master's Degree from Emporia State University.

Pat and her partner, Janie Bliss, presented the Cortez Peters program that can easily be built into your current curriculum. They demonstrated hands-on how this program could build a student's typing accuracy and speed. Many parts of the program were discussed and many ideas were gained on how to incorporate it into the classroom.





PHOTOSHOP 7

Presenter: Janine McPhee (SM West) & Sara Marshall (SM East),
Shawnee Mission Schools

Recorder: *Chari Sowers, Wichita High School Northwest*

Sara and Janine teach an e-commerce course at their respective schools that incorporates the use of Photoshop. In this session, they shared some teaching ideas and Photoshop techniques that can be used in a variety of courses. They provided each participant with a booklet of great "how to" exercises that provide step-by-step instructions for applying various filters and behaviors to a picture or image. These step-by-step instructions were reprinted with permission from a monthly newsletter published by Dynamic Graphics, Inc. of Peoria, Illinois (www.dynamicgraphics.com). Sara indicated that she uses these idea starters as a focus activity for the first 10-15 minutes of each class period. She screen checks the students' work and sometimes uses these finished products in other projects such as a flyer created in PageMaker or a web site created with Dreamweaver. These image editing activities are also included in the student's portfolio. One page of the portfolio would contain the original picture, the picture that resulted from following the step-by-step instructions, and a third picture that was another modification of the original using the student's own creativity. The steps for creating the third picture are also printed on the page. These steps are easily copied from the Photoshop History.

The presenters showed before and after pictures of each of the exercises in the booklet they provided to the participants. They also discussed potential uses of the pictures created with each of these techniques and showed samples of some of their students' work. After this demonstration, they completed a couple of the exercises so the participants could see the transformation of the original picture. They answered many questions from the participants and allowed some of the participants to try the techniques themselves.

For some of the projects in Sara and Janine's classes, the students can use their own pictures. These pictures can be brought from home where they use the scanner to get the digital image, they can take a digital camera photo, or they can download a picture from the Internet.

The materials, demonstrations, and ideas shared will be helpful to all attendees as they take this information back to their own classrooms.

TREASURER'S REPORT

On October 16, 2002, the balance of the regular checking account was \$4,742.42. In addition, there was a 6-month certificate of deposit for \$5,077.59.

MEMBERSHIP REPORT

There are 164 members consisting of 142 regular, 13 retired and 9 student memberships. There are 50 northeast, 35 northwest, 29 southeast and 60 southwest members. We are **DOWN 75** members from last year.

TELL A FRIEND ABOUT THE WONDERFUL BENEFITS OF BEING A KBEA MEMBER.

OPPORTUNITIES & CHALLENGES FOR THE 21ST CENTURY

Presenter: Sherry Bever, Director of Technology, Maize Schools
Recorder: *Cynthia Johnson, Jefferson Cnty. North High School*

Change is inevitable. But it's not the change, itself, that is frightening... it is the rate of the change. Each year 1.5 exabytes of new information is generated. An exabyte is the equivalent of a one followed by 18 zeros! That is a lot of information each year!

Internet use has also seen a sharp increase, with traffic doubling every 120 days and more than half of the nation having online access. As hardware and software continue to change, the skills required in the workplace are also changing. In the Industrial Age the single most important skill was compliance. The Information Age's most important skill is self-directed learning. Also, 96 percent of new jobs require some form of post-secondary training.

Educators must prepare themselves before they can prepare their students. Recommended books that help educators understand their students and the changes around them include Growing Up Digital, NEXT: The Future Just Happened and Good to Great. The Net Generation is the first generation to have always had access to a computer. Students are the authorities and more knowledgeable than many of their educators. Teachers are no longer needed for information, but we are needed for our ability to interact and communicate. The role of the teacher is definitely changing with this new generation that happens to learn best through interaction and hands-on activities.

Teachers will need to take students to higher levels of thinking and applying technology. Both theory and the application of theory will need to be taught. Students will need to own their projects and become owners of their own learning. Teachers must add value to the content and the experience, while developing engaging methodology.

Sherry Bever ended with two excellent quotes: "The most powerful technology in the classroom is the classroom teacher—with a love of learning, an appreciation of aesthetics, and a deep understanding of how students learn. They need us desperately!" and "Change is our opportunity to grow."

WAVELENGTH

2002 KBEA Opening General Session

Recorded by: *Roberta Augustine, N C Kansas Technical College*

Wavelength is an improvisational comedy troupe that creates innovative staff development for educators. They presented the show "Faculty Lounge" at the opening session. Wavelength focused their humor on issues in education. They dealt with different characters (faculty members) that you might find in your school.

Wavelength acted out different faculty member characters, staff, parents and students. It showed their perspectives on the educational world and how these characters might cope with issues and challenges which they encounter daily.

The characters portrayed talked about issues on authentic assessment, block scheduling, educational burnout, site-based management and multiple intelligences.

ECONOMIC EDUCATION SOURCES FOR TEACHERS

Presenter: *Angela Howie, KS Council on Economic Education*

Recorder: *Roberta Augustine, N C Kansas Technical College*

Angela Howie has been the Administrative Coordinator for the Kansas Council on Economic Education since 1998 and is also responsible for coordinating The Stock Market Game and The LifeSmarts program in Kansas.

Angela talked about what the stock market game is and what benefits students would get from participating in the stock market game. Workshops are also provided for instructors to show them ways to help integrate the stock market game into their current curriculum, as well as learn the basics of stock investing and investor education. (www.smgww.org)

Angela also talked about LifeSmarts. LifeSmarts is a flexible classroom or group activity that teaches teens to be smart and responsible consumers and citizens and focuses on areas of consumer knowledge. Topics covered include: personal finance, health and safety, consumer rights and responsibilities, technology, and the environment. There are on-line competitions and prizes. (www.lifesmarts.org)

A wealth of information can be found by calling the Kansas Council on Economic Education at: (316)978-5183 or going to their web site at: www.kcee.wichita.edu.



The Wavelength performer acted out various characters (faculty members) you might find in schools today.

CONNECTING THE LEARNING COMMUNITY

Presenter: *Matt Medina, Microsoft*

Recorder: *Anne Jardine, St. Xavier School*

Matt Medina of Microsoft, Inc. spoke to the group about a program that school districts can obtain from Microsoft that can be attached to the school district file server. Matt explained how the class server can work in a positive format for teachers, students and parents to expand and reinforce the learning experience for patrons.

When the Microsoft Class Server software is loaded onto the school district's server, teachers can do video streaming to other classrooms. Teachers are able to choose from over 100,000 learning resources to develop learning content that would be more active in learning for students. By allowing teachers to have more control over the content they teach, it empowers them because they have access to more resources, more time for class instruction, and it holds the students accountable for what the teacher has presented to them.

Students have a variety of activities for which they could participate within the software program such as assignments, tests, quizzes, movies, PowerPoint presentations, etc. They can access their grades to see what they have done in the class and know what assignments might be coming up or what assignments they may need to complete.

Parents can log onto the district's server to obtain information on their child. They can see what the teacher is teaching in class, what their student has done on daily work assignments, quizzes, and tests. They can communicate with the teacher about any questions on the materials their child is learning.

Matt told the group that this program works with other software applications. By contacting Matt at medina@msn.com you can find out more information about the Microsoft Class Server, the retail value and the academic licensing available for your district.

DIGITAL VIDEO IN THE SCHOOLS

Presenter: Tad Hernandez, Holton High School
Recorder: Helen Hoch, Burlington High School

While reminding us that we are teaching the MTV generation, Tad Hernandez pointed out that we as teachers need to change not just what we teach, but how we are teaching.



While giving his audience an overview of his Multimedia Design class, Tad gave suggestions for hardware and software. With all of the graphic elements involved, a LARGE hard drive is a necessity. For Mac users, he suggested iMovie; for PC users; Movie Works. Copyright issues were discussed and Tad encouraged using royalty free music (check out Jean Michael Productions and/or Creative Music Solutions).

Multimedia Design is an elective class for juniors and seniors. This class also offers good opportunities for cross-curricular projects. There are unlimited opportunities for students, as well as for instructors willing to make the effort to learn about the topic, develop necessary skills, and present finished projects.

BUSINESS: THE INTERNATIONAL LANGUAGE

Presenter: Jodi Simek, KU International Outreach Coordinator
Recorder: Sharon Porter, Jefferson County North High School

Jodi Simek graduated from Vaxjo University in Sweden in June 1996 and the University of Wisconsin-Eau Claire in 1997 where she earned degrees in accounting and business administration. Upon graduation she served in the Peace Corps where she taught accounting at the National Economics Academy in Ternopil, Ukraine.

After completion of service, Jodi acted as Community Connections Coordinator and office manager for Project Harmony in Lviv, Ukraine. She moved to Lawrence in April 2002 and is the International Outreach Coordinator for the five area studies centers and outreach coordinator for the Center for Russia and East European Studies at the University of Kansas.

The International Business session gave examples of how to give students a practical introduction to the work of international business with a cross-curricular unit that utilizes free annual reports to complement your business education classes. With the unit that was presented, it shows how the international markets are impacting the local economy and starts a discussion on exchange rates, markets, trade, and producer/consumer relationships. Written requests to businesses for annual reports is an activity in this unit. Upon receiving the report, students prepare a report on the business' history and perspective, as well as the students' opinion of the company.

SMARTER TOOLS FOR LEARNING

Presenter: Matt Medina, Microsoft
Recorder: Roberta Augustine, N C Kansas Technical College

Matt Medina works for Microsoft in a new division called Education Solutions Group. The Education Solutions Group targets all their software specifically for education. Microsoft does this because they are trying to create a connective learning community and make it so that learning can happen any time, any place, any where—not just in business.



Matt talked about smart technology and how Microsoft Windows XP and Microsoft Office XP utilize this technology. He explained how there were two types of operating systems. One was for networking and stability, which you will find in the business environment. The other was for compatibility, which is used in home systems, multimedia, games, joysticks, and for show. However, compatibility and stability did not go together because networks weren't compatible with webcams and joysticks.

Windows XP combines and accomplishes both compatibility and stability of all the multimedia features of a home operating system, with the stability and networking features of a business operating system. It is backward compatible with older editions, therefore you can find drivers for your older systems. Windows XP takes whatever system you install and enriches it with music, digital memories, and videos. Users can customize, edit, enhance, and organize pictures, media files, etc. Windows XP turns your computer into your own personal media lab. For more information about Windows XP go to www.microsoft.com/windowsxp.

Some of the changes in Windows XP include: the desktop is more organized, in-class collaboration (chatability), and remote access (home or business).

Some options to look for in Office XP include: 24 different items can be stored on the clipboard, more control of auto correction features, contemporary relevant data, e-mail, scheduling, calendars, smart tags, task panes and much, much more. For more information about Office XP and version comparisons, go to www.microsoft.com/office.



TEACHING COMPUTER APPLICATIONS ONLINE USING BLACKBOARD

Presenter: Pat Snyder & Janie Bliss, Maize High School
Recorder: Gina Stanley, Seaman High School

Pat and Janie were told in March 2002 they had to teach their summer courses online because construction was beginning on an addition to their school, and they were not sure whether or not they would have access to power in their classrooms. As a result of these circumstances and the need for freshmen students to have an additional opportunity to receive credit for a required course, they launched into creating an online course via Blackboard.

As they began formulating how this would work, they decided two teachers could teach one course with 60 students enrolled. During the course, the students would have three face-to-face meetings with the teachers on site, with each meeting lasting four hours. The meetings would include projects and evaluations that represented what the students learned during their online activities.

Once the background was set for this course, Pat and Janie held a parent meeting to communicate the information about the course and enrollment requirements. The parents had to agree to several minimum requirements in order for their student(s) to enroll in the course. These requirements included the following:

1. access to a computer with Microsoft Office 2000, Microsoft Office 97 or 95 software,
2. access to the Internet (e-mail),
3. motivation, determination and responsibility to succeed in a non-traditional classroom.



Once the course was ready to go, Pat and Janie checked out books to the students. At each of the three mandatory meetings, the students were tested over Word, Excel, and PowerPoint, respectively. Although this set of guidelines worked fine for their first online course offering, their future recommendations would be to use the projects to demonstrate skills, versus the step-by-step instructions with which many of us are familiar.

The students communicated not only by e-mail with their teachers and each other, but they also utilized discussion boards to ask questions of their peers and met peers in their online class they wouldn't have met in a normal classroom setting. In the future, Snyder and Bliss would also incorporate Microsoft Producer for video clips to add a more personal touch.



In our session, a question was raised regarding the enrollment of special needs recommendation and in the future, the work for this course could be spread over two semesters for this special group of students.

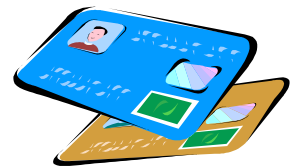
Recommendations they had for online courses in the future included having a counselor recommendation for all students enrolling in an online course and limiting the enrollment to 20 students per teacher.

Their initial salary for setting up this course and maintaining it was \$50 per student, but in the early stages, they realized this was not enough for the amount of time that was involved. It took approximately 50-60 hours to develop this course up front. They graded only two papers per student for the work they did online. The percentage of each student's grade for the online work was very low in comparison to the work completed during the face-to-face evaluation sessions.

PRACTICAL MONEY SKILLS FOR LIFE

Presenter: Lisa Gallimore Withers, VISA
Recorder: Helen Hoch, Burlington High School

Lisa Gallimore Withers is the lead trainer for the VISA public relations program and is a training and education specialist for Piedmont Associated Industries in Greensboro, N.C.



She informed her audience that when 800 students across the country were surveyed, two-thirds did not think that financial issues impacted their lives. Only 32 said that their parents regularly discuss personal finances with them. Financial literacy is a problem.

During a VISA Financial Literacy Month Survey of 1,000 American adults in March of 2002, 31 percent gave themselves a 60 or worse. In April of 2002, 70 percent of 800 high school teachers surveyed gave their students a 60 or lower. The average American thinks about personal financial issues 8.3 times a day.

Help is as close as your nearest computer. Log on to www.practicalmoneyskills.com for a variety of activities and support for students, parents and teachers. Topics covered include Credit, Banking Services, Insurance and Budgeting. Educators who have utilized any of these materials have been pleased with the materials available. Practical Money Skills for Life can provide people of all ages with the tools necessary for successful financial management.

2002 KBEA Award Winners



L--Connie Lindell, Santa Fe Trail H S, (25 years)
& R--Melinda Rangel, Maize H S (10 years)



L--Judy Diffley, Washburn University,
C--Jim Rucker, Fort Hays State University, &
R--Helen Hoch, Burlington H S (Each 20 years)



Betty Cerny, North
Central H S (30 years)



L--Dana Rooney, Hayden H S &
R--Marilyn Jones, Friends
University (Each 35 years)



L--Barb Dressen, Derby H S &
R--Judy Hess, Wamego H S
(Each 15 years)



L--Lori Childress, Wamego H S,
C--Pam Dart, Riverton H S, &
R--Cathy Stokes, Kapaun-Mt. Carmel H S
(Each 5 years)

CONGRATULATIONS!!



OUTSTANDING SECONDARY EDUCATOR
M-PBEA President, Mona Schoenrock presented
Sharon Porter (Jefferson County North H S) with her
plaque.



OUTSTANDING POST-SECONDARY EDUCATOR
KBEA President, Melinda Rangel presented Mary Regier
(Tabor College) with her plaque.



SCHOLARSHIP RECIPIENT
Chari Sowers presented Beth
Wiggins (Friends University) with
her \$500 scholarship.

Additional information concerning anything on this page may be found at our organization web site.

Teacher(s) of the Year

Is there a KBEA teacher in your life that has made a tremendous impact on education? Does one of your peers dedicate endless hours to better themselves and their students? If so, don't let it go unnoticed. Recognize that individual by nominating them for the KBEA Secondary or Post-Secondary Teacher of the Year. Mail your nominations (obtained from the web site) to--

Dr. Nancy Groneman
Emporia State University
1200 Commercial
Emporia, KS 66801

July 15, 2003 is the Deadline

Constitution Change

The KBEA Executive Board will meet in the spring to make a recommendation to the KBEA members at the October Convention as to whether or not to accept the proposed changes in our current constitution. The proposed changes are printed in red at our organization web site. If you would like to review the proposed changes and provide any input or comments, please email your suggestions to KBEA President Connie Lindell at clindell@usd434.org.

KBEA Scholarship

What new perspective business instructor couldn't use \$500 during their junior or senior year in college? What business teacher going to graduate school couldn't use \$500 to help pay for a few hours of graduate credit? If you or someone you know would be interested in this scholarship opportunity, mail a completed application (obtained from the web site) to--

Melinda Rangel
Maize High School
713 S Quail Court
Newton, KS 67114

July 1, 2003 is the Deadline

KBEA Share-An-Idea

Over the past several years KBEA members have shared some wonderful teaching ideas that many of us have tried. Unfortunately, last year there were NO entries submitted, which meant NO new and innovative ideas for those of us who like to try new things. It also meant that someone MISSED OUT on pocketing a possibility of \$60.00. We know Kansas Business Educators have some wonderful ideas, therefore, it would be great if you would share your activities. Please submit those wonderful teaching ideas or tips to--

Melinda Rangel
Maize High School
713 S Quail Court
Newton, KS 67114

July 1, 2003 is the Deadline

M-PBEA Share-An-Idea

Kansas would love to be represented at Mountain Plains by a business educator with a wonderful teaching idea. Although it is too late to submit for Kansas' Share-An-Idea Award for 2002/03, it is NOT too late to submit to the M-PBEA 2002/03 Share-An-Idea. All necessary information (obtained via the M-PBEA link on our organizational web site) needs to be submitted to--

Marsha Arzy
Share-An-Idea Chair
6030 Big Horn Ave.
Sheridan, WY 82801

April 15, 2003 is the Deadline

IMPORTANT DATES

	NBEA
April 16-19, 2003	Wyndham Anatole (Dallas, TX)
	M-PBEA
June 20-21, 2003	Cornhusker Hotel (Lincoln, NE)
	ISBE
July 28-Aug 1, 2003	Stockholm, Sweden
	KBEA
October 16-17, 2003	Marriott Hotel (Wichita, KS)