

Kansas Business Teacher

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Editor: Dawn E. Rottinghaus

Business Curriculum -- The Heart of Business Education

A Message from Nancy Groneman -- KBEA President



Sometimes I think that it would be nice to be a history teacher! Then, I'd seldom have to revise either the courses I teach or their content. But that would be so boring compared to being a business and computer teacher!

Instead, as business teachers, we must constantly evaluate the courses we offer, what we teach in them, and even the teaching methodologies we use. If you believe, as I do, that business courses are absolutely vital to the employability of our graduates, you will try to offer courses that truly "prepare students for the business world."

What does that really mean – preparing students for employment? It means offering a full semester course in Access or Oracle database, not because students will really enjoy the course or have fun in it, but because students will be able to get a job and use that skill right here in a Kansas business. It means having students use high cognitive level skills - application level skills - in Advanced Computer Applications courses. That means using projects or case problems in Advanced Computer Applications courses requiring students to create documents, analyze those documents, and make decisions based on them. It means throwing out those step-by-step tutorial books in advanced computer applications classes and making students solve problems and think for themselves.

Just as important as preparing students "for business" is the goal of teaching students "about business" so they can become better citizens and handle their own personal finances. In my opinion, every secondary school in Kansas should offer a one semester course in Personal Finance and every secondary student should be required to enroll in it. Yes, I know that the Kansas legislature passed a bill during the last session that turns personal financial literacy over to elementary school math teachers, but it is not clear who has primary responsibility for teaching it at the secondary level. Handling one's personal finances wisely has as much or more to do with making behavioral changes than it does with doing math correctly. Personally, I believe business teachers have the strongest background to teach personal financial literacy.

If your school doesn't offer a course in Personal Finance, it should be fairly easy to justify it. Merely mention the fact

that in your Personal Finance course you will teach students about credit card usage and the high interest rates the credit card companies charge. You'll probably hear a story about your principal's, superintendent's, or board of education member's child who has run up thousands of dollars of credit card debt. Now is the time to ask to teach such a course and to ask that it be a required course.

Many times curriculum decisions are based on enrollment trends. While many business teachers would like to offer a second year Accounting course, they may find that more students will enroll in a first semester Entrepreneurship course followed by a second semester E-commerce course. Today, a Business Law course may have a higher enrollment than a high school Keyboarding course. How times have changed but we must change with the times!

To know if we are preparing students with the correct skills needed by Kansas businesses, we need to ask for and follow the advice of an advisory committee consisting of local, state, and regional business representatives. When we asked one of our advisory committees at Emporia State University about the importance of their employees having multimedia skills, they said the only skills they considered important were desktop publishing and photo editing skills so we took their advice.

As business teachers, we should also compare our business and computer curriculums to those presented in the *National Standards for Business Education – What America's Students Should Know and Be Able to Do In Business*, an N B E A publication. Those standards, local employment trends, and the school size should be considered when determining course offerings in any school system. Isn't teaching business and computer courses a lot more interesting than teaching history?

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Computer Viruses Wreak Havoc

Jennifer Wahrman, Palco High School
Northwest Director



A virus is a program that is transmitted to a computer, without the user's knowledge, with the intention of doing harm. Viruses are usually transmitted by disks that contain program code, by program files downloaded from the Internet, or by documents with macros sent as e-mail attachments. Some warning signs that a virus is present are:

- A program takes longer than normal to load.
- Disk access times seem excessive for simple tasks.
- Executable (.exe) files that once worked no longer work and give unexpected error messages.
- Unusual error messages occur regularly.
- Less memory than usual is available.
- Files disappear mysteriously.
- There is a noticeable reduction in disk space.
- The system won't boot.
- Print services are not working properly.
- The access lights on hard drives and floppy drives turn on when there should be no activity on those devices.

If you suspect that a virus may be involved in a computer problem, use a virus scan program to scan memory and the hard drive. Virus detection software searches hard drives and disks, informs you of the presence of a virus, and asks permission before deleting it. However, an antivirus program is no better than the kinds of viruses it knows how to detect and erase. When choosing antivirus software, check whether periodic updates are available from the company web site or another online service, so you can update for protection against new and different viruses as they arise. Some antivirus software programs on the market include Norton AntiVirus, McAfee VirusScan, and F-Protect.

However, Dave Barry, a humor columnist for the Miami Herald, has another solution for the virus dilemma. The following article, "Take 2 downloads, call me in the a.m." is taken from [The Miami Herald Sunday Edition](#).

It's time once again for Keyboard Korner, the computer-advice column that uses simple, "jargon-free" terminology that even an idiot like you can grasp; the column that shows you how to "take command" of your personal computer, if necessary by reducing it to tiny smoking shards with a hatchet.

Today on Keyboard Korner we will address a very important topic; computer security. If you own a computer, or have touched a computer, or have ever shaken hands with somebody who might have touched a computer, you need to take precautionary measures NOW. Because modern cyberspace is not the friendly, open, trusting, safe place it was back in February. Modern cyberspace is a deadly, festering swamp, teeming with dangerous programs such as

"viruses," "worms," "Trojan horses" and "licensed Microsoft software" that can take over your computer and render it useless.

This is exactly what happened last summer when the "SoBig" virus infected computers around the world, causing millions of computer users to be completely cut off from the Internet during what turned out to be a critical phase in the relationship of Jennifer Lopez and Ben Affleck.

If you want to prevent a similar tragedy from happening to you, you should immediately take the following steps to protect your computer from viruses.

1. Determine what version of operating system your computer uses, and write this information on a piece of paper. If you don't know how to determine the version, just write down, "Version 2.038."
2. Now write down the numbers and expiration dates of all your credit cards.
3. Now mail this information, along with your mother's maiden name, to WARNING WARNING DELETE DELETE.

It is important that you take certain simple, basic steps to protect your computer. To determine what these steps are, Keyboard Korner called the Association of Technical Support Personnel Who Actually Understand Computers, where, after a brief wait, we were connected with a cheerful, knowledgeable and sympathetic recorded message informing us that we would be kept on hold until the sun was a cold dark cinder the size of a walnut.

So we decided to do our own research on computer security, and here's what we learned:

1. **GET RID OF TEENAGERS**—Teenagers are a major cause of computer trouble, because they think they're so smart, and they're always messing with things, changing things, installing things, swapping songs and downloading disgusting filth. To prevent this from happening to you, get a good anti-teenager program such as Teen-B-Gone, which causes the computer, when booted up, to play, at full volume, a video of Mr. Barry Manilow singing his rousing hit "Copacabana." (NOTE: Teen-B-Gone is a complex program; to install and configure it properly, you will need the help of a teenager.)
2. **CHECK FOR INCOMING ELECTRICITY**—One factor common to many computer viruses is that to function they require electricity. Get down on your hands and knees and crawl under your desk. Do you see a wire going from the computer to the wall? If so, chances are that—unbeknownst to you—this wire is bringing electricity directly into your house from a massive "power grid" that is also connected to prisons, crack houses, municipal sewage facilities, filth stores, etc. Yank it out. Then curl into a fetal position and REMAIN UNDER THE DESK, because there are new computer viruses out there now that can travel through the air and bypass your computer entirely and enter your brain via your dental fillings.



Classroom Assessments:

How are you doing?

**Tad Hernandez, Holton High School
Northeast Director**

I am currently in my sixth year of teaching and decided I needed to take the time to evaluate my effectiveness in the classroom. I realize it is easy to get stuck in a routine, but I encourage each of you to step back and reflect upon the effectiveness of what we are doing in the classroom.

When we hear the word assessment, we typically think of state assessments or other forms of standardized testing. I would like to draw attention to our own classroom assessments and how well our students' understand their purpose.

"Incorrect assessments can cause harm to a student's development." states Richard Siggins—*Student - Involved Classroom Assessment*. Take a moment to reflect upon the assessments you use or do not use in your classroom and then answer the following questions:

1. Are your assessments helping students learn? What evidence do you have?
2. Are your assessments helping you understand what students learned or didn't learn?
3. Are your assessments turning kids off on learning?
4. Do your students know and understand what it means to succeed academically in your classroom?
5. Do you know what it looks like when your students are making progress toward success?
6. Can you transform your vision of success into assessment exercises and scoring schemes that provide dependable information about student success?
7. Do you know and understand how to use both the assessment process and its results to help students believe in themselves as learners and strive for academic success?

As teachers we need to avoid assessments that create an environment steeped in mystery, are intimidating, and cause unhealthy stress and anxiety.

There are many reasons why we should consider and understand assessments in our own classrooms. As we move toward more accountability, it will become even more important for teachers to be able to assess the learning of their students. Society no longer cares "THAT YOU TAUGHT IT." It now only worries about whether "THEY LEARNED IT."

Well, there you have it. Each school year I try to set out with new goals that will improve my teaching; therefore this has been a focal point for me this year. I hope this article has not been one of frustration for you. Instead, I hope it has caused you to stop and evaluate what you are doing in the classroom. If you have any comments, or questions, please feel free to e-mail me at thernandez@holtonks.net.

A Special Thanks to Virginia Hanchett

At the 2003 KBEA Conference, a long time member and supporter of the KBEA organization, Virginia Hanchett of Hill City, delivered two boxes of *The Kansas Business Teacher* that dated back to 1963. She had been saving these since she first became a KBEA member and felt that they should be archived to preserve the history of the Kansas Business Education Association.

As the KBT Editor, I am now collecting all of the old copies of the KBT. I thought it might be nice to include a small excerpt from the old KBT's so that all KBEA members could see what was occurring "back then", as my students refer to it. Some of you may remember exactly what they were addressing in the articles and many of you may not have a clue about some of the "terminology" they used, but all of you will see that many of the issues they were facing are similar to what we are facing today. Thanks again, Virginia for being such an important part of the KBEA organization, your continued support and the donation of the KBEA memories.

AND THAT WAS THEN . . .

OCTOBER 1965

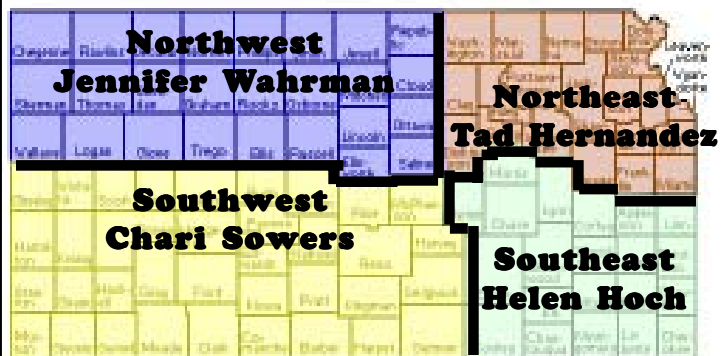
Items of Interest From Fort Hays Kansas State College

A new shorthand laboratory has been added to the equipment in the Division of Economics and Business. The laboratory consists of thirty-one multiple channel listening stations. Students are able to select the speed at which they wish to take dictation from four different speeds and thus are able to work up to their own capacity.

The division is experimenting with large elementary accounting classes. There are four sections with 90 students in each section. Visual aids are used extensively and laboratory classes are provided for those students that are in need of additional instruction.

Six hours of elementary accounting and investments are being offered in night school. A graduate class, Seminar in Business, is being offered on Saturday mornings.

Do You Know What Region You Are In?



BLACKBOARD

Presenter: Connie Buzzard, Fort Scott Community College/
Greenbush Education Center

Recorder: Helen Hoch, Burlington High School

“In the classroom of the future, the line between traditional and digital classrooms will become more and more blurred.” Connie Buzzard, Dean of Distance Learning and Continuing Education for Fort Scott Community College, provided a hands-on workshop on the use of the Blackboard program in presenting supplemental learning activities to an entire class.

According to CCA consulting, nearly 50% of higher education institutions are currently using some type of online learning. The advantages of implementing on-line activities include:

1. Enhanced student-to-student and faculty-to-student communication.
2. Enabled student-centered teaching approaches.
3. Provides 24/7 accessibility to course materials.
4. Provides “just-in-time” methods to assess and evaluate student progress.
5. Reduces “administrivia” around course management.

Participants utilized a Blackboard tutorial, which allowed them to view and work with many options including scheduling, announcements, discussion boards, web links and course information. Connie also presented guidelines and considerations for using the program such as cost, receiving and sending assignments and announcements, compatibility and download time issues, planning and preparation.



Some suggestions she made were:

1. It's sometimes better to send hard copies or CD's with information.
2. Let your students know where they can find the information and what is expected.
3. Be specific and consistent.
4. Use a “dummy” student to help direct discussion forums.
5. Go in as a student to see what the student will see and make sure everything works.
6. Know that you will be continually making changes to make the course better.
7. Timely communication is vital.

Many of us have taken and/or presented a class using this system and know that there can be a variety of difficulties. Personally, I think that the most important factor is to find others who are also using the program for help and advice. Don't give up. If this is the wave of the future (and I believe Blackboard or some similar internet learning system will be), all educators will need to be proficient in its use.

“To learn and to teach, one must have an awareness of leaving something behind while reaching toward something new, and this kind of awareness must be linked to imagination.”

~Maxine Greene~

INTERNET-BASED KEYBOARDING & 10-KEY

Presenter: Barbara Ellsworth, Ellsworth Publishing

Recorder: Melinda Rangel, Maize High School



Participants in this session were introduced to a new way to teach keyboarding. The new system created by Barbara Ellsworth, an instructor at Mesa Community College in Mesa, Arizona, is internet-based and student-paced.

It is ideal for using in an open-entry class or for distance learning, as well as a regular education classroom.

The session began by Ms. Ellsworth showing participants how to set up a class online, enter student names and create grading tables. Ms. Ellsworth demonstrated how an instructor can look at a student's progress at anytime. Both student and teacher know what lessons have been completed and what the student's grade is. This system eliminates grading papers and is very easy to use.

After participants learned to set the class up as the instructor, we then viewed the program as the student. The student is able to see what lessons are required for each session and the grade they receive on each, based on the grading tables established by the instructor.

To conclude the session, Ms. Ellsworth provided each person with a copy of a book of their choice. The books ranged from beginning keyboarding to mastery, as well as an elementary keyboarding book. She also provided a CD, which included the demo she presented in the session.

Along with the textbook and CD, Ms. Ellsworth discussed a program called IC3. IC3 is sponsored by Certiport and contains lessons accompanied by three assessment tests. The lessons include everything from computer hardware to software to ethics. Students complete a list of exercises and then complete the corresponding assessment. Once completed, the student can receive a certification from Certiport that can be used on resumes or job applications. Ms. Ellsworth suggested that this could be used in a technology aide program. She also provided a CD demo for session participants.

Ellsworth Publishing

HANDHELD COMPUTERS (PALM)--ADVANCED

Presenter: Mike Ribble, Kansas State University

Recorder: Pat Nugent, Kansas City Kansas-Area Tech School

What a success this session was! Mr. Mike Ribble dazzled those in attendance with his experience and expertise during this session.

Attendees learned many ways handheld computers could be used in the classroom and also about many of the resources available. He established that fact that handheld computers were a lot more than a tool for playing games and using it as a day planner. The business educators were thrilled to learn that Microsoft Office programs are now functional on PALMS.

Mr. Ribble, who serves as the Instructional Services Coordinator for the College of Education at Kansas State University, took the mystery out of using PALMS by hands-on demonstrations that showed how to access and use different programs and resources.

The handheld computer is a very valuable tool and will soon be a standard item in school supplies.

MEMBERSHIP REPORT

There are 222 members consisting of 205 regular, 11 retired and 6 student memberships. There are 72 northeast, 37 northwest, 39 southeast and 74 southwest members. We are **UP 18** members from last year.

TELL A FRIEND ABOUT THE WONDERFUL BENEFITS OF BEING A KBEA MEMBER.



2003-2004 KBEA Board

BACK L to R--Chari Sowers-SW Dir., Cindy Johnson-Sec., Connie Lindell-Past Pres., Tad Hernandez-NE Dir.

MIDDLE L to R--Darla Stone-Exec. Sec., Jennifer Wahrman-NW Dir.

FRONT L to R--Helen Hoch-SE Dir., Dawn Rottinghaus-KBT Editor, Ann Jardine-Treas., Nancy Groneman-Pres., Marilyn Jones-M-P Rep.

TREASURER'S REPORT

On March 6, 2004, the balance of the regular checking account was \$3,369.93. In addition, there was a 6-month certificate of deposit for \$5,000.00.

CREATING ONLINE TESTS AND QUIZZES

Presenter: Denise Herbers, Highland Community College

Recorder: Tara Schlesener, Osage City High School

Incorporating technology into your classroom isn't always easy. Creating quizzes and tests isn't always easy either. At the "Creating Online Tests and Quizzes" seminar, Denise Herbers presented a way that teachers can do both. New online tools enable teachers to create online activities including puzzles, quizzes, and tests to be used in the classroom.

There are several sites on the Internet that offer these services. Some sites are free, where as others charge a yearly fee. Free sites limit the activities that you can create and the feedback that you receive. Sites that charge fees offer a variety of ways to create online activities and provide more detailed feedback. Feedback might include answers to the activities and scores that are automatically e-mailed to you for review after the student has completed the assignment.

Quia.com is one site that Denise talked about. Quia.com offers several activities including flash cards, word search puzzles, scavenger hunts, and hangman. Using this site, teachers can create classes and track quiz results, as well as maintain an online schedule and calendar. Quia.com charges a yearly fee. Below are some additional sites that Denise provided for online activities.

WebSchooling Online Quiz (Free with account setup)

<http://www.webschooling.com/Scripts/onlinequiz.asp>

Quiz Center (Free with account setup)

<http://school.discovery.com/teachingtools/teachingtools.html>

Quizlab – part of Funbrain.com (currently \$29.95 per year)

<http://quizlab.com>

Quia (currently \$49.00 per year)

<http://quia.com>

QuizStar (Free with account setup)

<http://quiz.4teachers.org>



Patty Hendrickson

2003 KBEA Opening General Session

&

Breakout--"Having" & "Living" Your Life

Recorded by: Sharon Porter, Jefferson County North High

Patty Hendrickson is always enjoyed by her audience. Her enthusiasm and joy for life enlivens any room, and her opening session and workshop were no exception. Throughout Patty's opening session she had the participants mingle, find out interesting aspects about others and pat themselves on the back because of the wonderful jobs they had done. She also stressed the significance of making yourself happy, before you could make anyone else happy.

We all know how business teachers have "To Do" lists that are a mile long, and Patty knew this as well. She asked us to look deep inside and decide if not completing that list would make a life or death situation occur. She reminded us that in most cases, our "To Do" list REALLY didn't matter as much as we thought.

As you can see, Patty spent a great deal of time having us focus on what makes us happy and why we do what we do as educators. As we all knew, it had a lot to do with helping kids and seeing them succeed, as well as achieving a sense of pride when we make a difference. Although this is an extremely important aspect of teaching, we all must remember that there are other individuals and activities in our lives that make us even happier and we should never set these on the back burner.

There were 29 attendees at the "Having" & "Living" Your Life breakout. Patty talked about the humor that's necessary in one's life to "have a life." It's important to live life everyday and not to worry about the small things that you have no control over. Associate with people who "life you up". Pay attention to detail and listen to people as they talk to you. "Having" & "Living" Your Life was a great workshop to remind us about the importance of everyday and those who mean the most to you.

TEACHING FINANCIAL INDEPENDENCE TO MOTIVATED EDUCATORS

Presenter: Rob Lane, Compass Financial Resources LLC

Recorder: Mark Peterson, Stanton County High School

Rob Lane presented at the 2003 KBEA Convention in Wichita last October. Rob is a former teacher who left the profession to start his own business, Compass Financial Resources, which provides no-cost financial planning to educators. He has presented in over sixty school districts in Kansas and Missouri.

Professional educators fail to reach their financial goals for a variety of reasons. Don't be the person who fails to plan, procrastinates and pays too much in taxes, makes poor investment

decisions, or has a savings plan eroded by inflation. Given the fact that there are over 42 irrevocable KPERS options, good financial decisions today can literally pay you dividends tomorrow.

Rob suggests that teachers need to begin planning for financial independence early in their career. Maybe you are a beginning teacher with a need to develop saving habits, an experienced or veteran teacher with the objectives of funding a child's education and minimizing your retirement tax consequences, or perhaps you are a retiring teacher with a goal to maximize retirement options; good financial planning can save you money.



Rob offers securities through American General Securities Inc. (AGSI) and can be reached at 1-800-803-9533.

DIGITAL VIDEO ROUND TABLE DISCUSSION

Presenter: Jennifer Dague-Linn High, Dawn Rottinghaus-Wellsville High & Tad Hernandez-Holton High

Recorder: Liz Smith, Pomona High School

The Workshop "Digital Video Round Table Questions and Answer" was led by three teachers—Jennifer Dague, Linn High School; Dawn Rottinghaus, Wellsville High School; and Tad Hernandez, Holton High School.

Each teacher presented their curriculum in teaching students how to make videos in the classroom. They brought various students' projects of videos and CD's that demonstrated how easy it is to make a production video. Each teacher presented the steps they had the students take in order to make a quality video.

Jennifer Dague uses "Applied Magic Screen Play" in her classroom, which is a turnkey system. She finds this is a simple program that her students can learn and use. Dawn Rottinghaus uses Adobe Premiere in her classroom because it operates on both the Macintosh and the PC platforms. Tad Hernandez uses iLife (iMovie, iPhoto, iTunes) in his classroom.

It was very interesting to see the different programs used in each classroom, but all three teachers had many common bonds, such as teaching the students how to properly shoot video footage, creating storyboards, quality editing of video, and incorporating effects—all to create a quality final project.

They also stressed the importance of following copyright laws of music and logos. They indicated where to purchase shareable music and how to obtain permission from artists' recording companies. Creating commercials was an excellent tool in teaching all aspects of the videoing and editing processes. All three schools also created the senior videos and performed a great number of community projects.

INTEGRATING PERSONAL FINANCE INTO BUSINESS CURRICULUM

Presenter: Esther Maddux, National Endowment for Financial Education

Recorder: Jennifer Wahrman, Palco High School

According to the National Endowment for Financial Education (NEFE), last year alone, American teenagers spent over \$172 billion. Given the tremendous spending power available to them, it is imperative that today's teens learn, as early as possible, sound fiscal habits that will let them manage their money—before it manages them.

During the 2003 KBEA Convention, Esther Maddux, a professor and extension specialist in personal financial planning at Kansas State University, presented an easy-to-use, flexible program, available free of charge to public and private schools throughout the country. The program, developed by NEFE, introduces fundamental financial concepts to young adults throughout the country. With it, teenagers can acquire important, practical personal finance knowledge that will positively impact virtually every area of their lives, now and in the future.



The High School Financial Planning Program (HSFPP) is a comprehensive, six-unit curriculum designed primarily for high schools. Via ten hours of instruction, students learn the basic concepts of financial planning and how they apply to teens now and in the near future. NEFE directs the program and provides Instructor Manuals and Student Guides at no charge. Through a partnership with the nationwide Cooperative Extension System, and other groups identified by NEFE, the HSFPP is now delivered to more than a half million students each year. For additional information, call NEFE at 303-224-3511 or visit the web site at <http://www.nefe.org/pages/impactsurevey.html>.



Every good teacher will learn more about his subject every year--every month, every week if possible.

~Gilbert Highet~

Teach the young people how to think, not what to think.

~Sidney Sugarman~

It takes years to learn how to teach well, and even then one never learns once and for all. Teaching is not like driving a car or adding a column of figures. Like any craft, one learns teaching by practicing it and by finding models, other teachers whose practice one admires and can study.

~Herbert R. Kohl~



WHAT'S HAPPENING WITH TECH REVIEW/ NEWS FROM KSDE

Presenter: Debbie Hinrichs, KSDE Consultant

Recorder: Kathleen Winters, Conway Springs High School

This session consisted mainly of participants asking questions pertaining to their individual VE II program evaluation. Most will not be implemented this year for Business. The business areas contain most of the new information already.

One new item was that you must include all of the Integration subject topics in each of the courses, not in just one. (e.g. Science and Technology, Language Arts and Written Communications, Math Skills and Concepts)

The plans submitted for review must be originals with original signatures. No photocopied signatures will be accepted. She also informed everyone that the new rubrics are on the ksde.org web site.

The question about loss of funding for 9th grade computer classes was discussed. Debbie advised the group not to panic at this time. She did say we could call or e-mail the following and tell them what a hardship this would be on the smaller schools.

Assistant Director
Linda Oborny
Phone (785) 296-3048
FAX (785) 296-5867
loborny@ksde.org

Director
Dr. Bill Hagerman
Phone (785) 296-2306
FAX (785) 296-5867
whagerman@ksde.org

You also can telephone Debbie with any suggestions or questions.

Education Program Consultant
Debbie Hinrichs
Phone (785) 296-4916
dhinrichs@ksde.org

2003 KBEA Award Winners



L--*Kathleen Winters*-Conway Springs HS & *Sandra Rupp*-Fort Hays State University (35 years)



L to R--*Nancy Groneman*-Emporia State University, *Frankie Sumners*-Rock Creek HS & *Sharon Porter*-Jefferson County North HS (30 years)



L--*Patty Nelson*-Blue Valley Randolph & *Patty Bess*-Wichita Northwest HS (25 years)



Roberta Augustine-North Central Kansas Technical College (20 years)



Karen Amrein-North Central Kansas Technical College (15 years)



Kayleen Wilkinson-Belleville HS (10 years)



L to R--*Pam Wheatcroft*-Bishop Carroll HS, *Murlana Kern*-Linn HS, *Kristin Johnson*-Goddard HS, *Jennifer Johnson*-Mission Valley HS, *Jenifer Callis*-Salina Area Vo-Tech, *Pat Siegarth*-Kapaun-Mt. Carmel, *Kristina Dickerson*-Wichita Southeast & *Tad Hernandez*-Holton HS (Each 5 years)



OUTSTANDING SECONDARY EDUCATOR

President *Connie Lindell* presented *Cheryl Thomas* (Pomona High School) with her plaque.



SHARE-AN-IDEA AWARD WINNERS

1st Place--*Colleen Rector*--Scott Community High School (Pictured above with President *Connie Lindell*)
2nd Place--*Dawn Rottinghaus*--Wellsville High School
3rd Place--*Jennifer Wahrman*--Palco High School



SCHOLARSHIP RECIPIENT

President *Connie Lindell* presented *Katie Wendte* (Kansas State University) with her \$500 scholarship.

CONGRATULATIONS!!

Additional information concerning information on this page may be found at our organization web site.

IMPORTANT SURVEY

In order for the KBEA Board to assess its members' needs, we would appreciate it if you would take 5 minutes to complete an **online** survey that is located on our website at www.ksbea.org. All individuals who complete the survey by May 30, 2004 will be registered in a drawing for a free one-year KBEA membership. The winner will be notified by June 15, 2004.

KBEA Scholarship

What new prospective business instructor couldn't use \$500 during their junior or senior year in college? What business teacher going to graduate school couldn't use \$500 to help pay for a few hours of graduate credit? If you or someone you know would be interested in this scholarship opportunity, mail a completed application (obtained from the web site) to--

Connie Lindell
Santa Fe Trail High School
15701 S. California
Carbondale, KS 66414

September 1, 2004 is the Deadline

Teacher(s) of the Year

Is there a KBEA teacher in your life that has made a tremendous impact on education? Does one of your peers dedicate endless hours to better themselves and their students? If so, don't let it go unnoticed. Recognize that individual by nominating them for the KBEA Secondary or Post-Secondary Teacher of the Year. Mail your nominations (obtained from the web site) to--

Marcia Geiss
Ransom High School
311 W. Ogden
Ransom, KS 67572

July 15, 2004 is the Deadline

KBEA Share-An-Idea

Over the past several years KBEA members have shared some wonderful teaching ideas that many of us have tried. We know Kansas Business Educators have some wonderful ideas; therefore, it would be great if you would share your activities. Please submit those wonderful teaching ideas or tips to--

Connie Lindell
Santa Fe Trail High School
15701 S. California
Carbondale, KS 66414

September 1, 2004 is the Deadline

CALL FOR PRESENTERS

KBEA members want to hear from YOU!!!

If you or anyone you know of would be interested in presenting a Thursday "Hands-On" Session for \$100 in any of the following areas, contact Darla Stone by email at djstone@ksu.edu or by phone at (785) 532-5515.

<i>Adobe Indesign</i>	<i>PALM Business Projects</i>
<i>Advanced Office XP</i>	<i>Personal Finance</i>
<i>Blackboard or Equivalent</i>	<i>PhotoShop (Advanced)</i>
<i>Dreamweaver</i>	<i>PhotoShop (Yearbook)</i>
<i>Fireworks</i>	<i>Project Based Instruction</i>
<i>Flash</i>	<i>Quark Express (DTP)</i>
<i>Marketing</i>	<i>Quickbooks</i>
<i>On-line Teaching Projects</i>	<i>Video Yearbook</i>

IMPORTANT DATES

April 7-10, 2004	NBEA Downtown Hilton (Chicago, IL)
June 16-19, 2004	M-PBEA Tulsa Marriott (Tulsa, OK)
July 25-31, 2004	ISBE Krakow, Poland
October 14-15, 2004	KBEA Airport Hilton (Wichita, KS)